

# DCD

Dedham Country Day

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VOLUME 1



## Inside:

What We're Reading

A Peek Inside DCD's Classrooms

Who Was Tim Jackson, Really?

## Mission Statement

Dedham Country Day School

- **Provides** to each child a unique educational balance of challenging academics, arts, and athletics;
- **Embraces** an inclusive, interdependent community of students, teachers, and parents that fosters trust and encourages children to take risks;
- **Creates** independent, resilient, lifelong learners through engaging, developmentally-based teaching designed to meet varied learning styles;
- **Inspires** students to become caring, ethical members of the larger world by emphasizing thoughtful citizenship and respect for self and others.

## Diversity Statement

At DCD, we define diversity as an umbrella term that includes race, gender, age, ethnicity, culture, nationality, sexual orientation, social and economic class, physical and learning differences, and religion, as well as other characteristics that contribute to each individual's full identity.

We strive to provide a multicultural education, which celebrates the diversity of our community and the larger world. At DCD, respect permeates all aspects of school life. We want children to learn to understand and value multiple perspectives, identify and reject stereotypes and prejudices, and work for equity and justice. Dedham Country Day is strongly committed to ensuring a sense of community in which every member is safe, valued, and treated with dignity. We believe that a broad range of experiences and viewpoints enhances learning and enriches life.

## Admissions Inquiries should be submitted to

Emilie Liebhoff, Director of Admissions and Assistant Head of School  
Dedham Country Day School  
90 Sandy Valley Road  
Dedham, MA 02026  
Tel: 781.329.0850  
Web: [www.dedhamcountryday.org](http://www.dedhamcountryday.org)





Head of School  
Allison D. Webster

Director of Admissions and  
Assistant Head of School  
Emilie Liebhoff

Director of Advancement  
Charles S. Rudnick

Director of Communications  
Leslie Bowen

Manuscript Editor  
Kathryn Sargent

Contributing Writers

Abby Ackerman

Leslie Bowen

Lily Bowen '07

Hilary Rochelle

Nick Thacher

Allison Webster

Design

Jason Fairchild, Truesdale Group

Photography

Leslie Bowen

Ben Bocko

Kristie Gillooly Dean '02

Kylie Lacerda

Hilary Rochelle

Sue Shirley

Printing

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The new patio behind the middle school was made possible by a generous gift from the parents of the Class of 2019.

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**aisne**

**PROUD MEMBER**  
**N A I S**  
National Association  
of Independent Schools

Front Cover Photograph: Children with the library books they've selected, by Hilary Rochelle

# Head's Report

## Board Leadership Exemplifies Spirit of Volunteerism by Allison D. Webster

I recently asked members of our fifth grade if some of them would volunteer to help me with an upcoming assembly presentation. I hoped to get four or five students to say “yes.” Students would have to dedicate their own time to complete the project, do significant extra work, and be brave enough to make their work public when they shared it at assembly. What happened? I ended up with so many volunteers that I had to change my plan to accommodate all of them!

The spirit of volunteerism is alive and well in our student body, and the same is true among our parents and board, which is no coincidence. Every day students see parent volunteers do everything from shelving books in our library, baking bread at Thanksgiving, or running a Halloween party, and these actions

### Are two heads better than one?

The common wisdom is that the answer is “no” when it comes to board presidents and the role that is almost never divided between two people. However, DCD piloted an unconventional model of utilizing co-presidents of the board this past term. The model met with great success, and the National Association of Independent School spring magazine on governance is going to feature an article by Allison Webster about the benefits of adding this model to the toolkit schools utilize for board leadership. We are glad our board at DCD can serve as an inspiration and model for schools around the country.



Allison with outgoing board chairs John Connors and Susanne Joyce and newly appointed board chair Mark Epker at the Annual Meeting in October

teach children that people volunteer and give back to the communities they value.

But how do students and current parents understand the work of our volunteers who are less visible to students, but essential to the health of our school? After our Board of Trustees' Visiting Day, one third-grader asked me about a board member she did not know. “If they are a volunteer, why aren't they at school?” she asked. While a volunteer spot at Trim the Gym is visible to all of our students, few see the work of board volunteers at an evening finance committee, diversity committee, or early-morning board meeting. This student's question made me want to share more about how our board contributes to our school and how the leadership of our board is a vital force driving the long-term well-being of our school and has been so for generations.

DCD's board is made up of 21 individuals, a mix of current parents, past parents, and outside educators. What is their charge? The National Association of Independent Schools describes the board's responsibility in the following way:

“The board is the guardian of the school's mission. It is the board's responsibility to ensure that the school's mission is relevant and vital to the community it serves and to monitor the success of the school in fulfilling its mission. Whether focusing on fiduciary oversight of the school's finances or setting a long-term strategic plan, the board is thinking not just about the school of today, but the school 30, 40, or 50 years in the future.”

Governance issues when a board is not functioning well are a threat to schools today and one of the main reasons some schools struggle and have high head-of-school turnover. The board is the only group focused on the school's future, and if boards spend their time too focused on current operations, that leaves the school unable to plan for and look towards the opportunities and challenges of the future.

Thankfully, this has not been the case at DCD where strong board leadership has been the norm for generations. DCD's board is so high functioning that our recent accreditation team

*“We are both very proud to have played a role in Allison's first strategic plan as head of school at DCD. She is an amazing leader and we feel fortunate to have been a part of her growing legacy.”*

*Serving the DCD community in a board role was a natural extension of our love for the school. The teachers, staff, families and children have played such an important role in making our kids who they are that volunteering seemed like a good way to say thank you.”*

—John Connors and Susanne Joyce

gave three of ten major commendations to the way our board is leading our school and partnering with the head of school.

Our extraordinary board presidents have driven our success over the years. During my time as head of school, I've had the privilege of working with Sheila Hiatt, John Connors and Susanne Joyce, and Mark Epker, and each of them has used the board-chair role to help our board look towards the future and imagine the steps we can take now to ensure our school is thriving in the future.

What are some of the forward-looking steps our board chairs have led in the past decade?

- Our board was instrumental in deciding to build an educational model that expanded class sizes, moving from one section per grade level to two because it would allow for more choice, social flexibility, and vitality.
- The board partnered with the administration to design the lower-school building in a way that allowed us to implement the new educational model, and they were instrumental in inspiring the philanthropy needed to complete the project.
- The board saw the imperative for DCD to become a more socio-economically diverse community, and our significant financial aid budget demonstrates this shift and commitment.
- More recently, the board managed the transition in leadership, celebrating Nick Thacher's many accomplishments at the school and hiring me as DCD's eighth head of school (I'm still delighted by this fact!).
- The board was also crucial in shaping and adopting the current strategic plan that puts our focus squarely on the long-term well-being of students and adults in our community.

The fact that our board presidents have successfully inspired the board to such a high level of engagement, future orientation, strategic thinking, and bold planning has added immeasurably to DCD's strength.

On Trustee Visiting Day, I explained to the third-grader a bit about the board-member volunteers she may not see. In spite of my description, I'm not sure she believes that a volunteer who talks about finances at night is of equal value to one who hands her cotton candy at the Fair. When she is older, I'm confident that she'll look with gratitude on the school she returns to as an alum, and see the way it was shaped by our board members today. I'm confident that our third-graders 30 or 40 or 50 years from now will be part of a thriving school because of the work of our board members and presidents (and thank goodness some of them hand out cotton candy too!).

## What is one major accomplishment of the board during your tenure and why did you choose to serve DCD in this role?

Having served as board chair for three years, from October 2014 to October 2017, the most obvious and significant accomplishment during my tenure was hiring Allison Webster as our head of school. I remember walking into Nick Thacher's office and telling him the news, and he looked at me in disbelief and said, "You were able to get her!?"



Sheila Hiatt

However, there were so many different things happening during that particular time period that the real highlight for me was being given the opportunity to work with the amazing and dedicated individuals on DCD's board who all gave so many hours of their time as we closed out our most successful capital campaign to date, raising more than \$14 million. We also dug in and began the year-long work on our AISNE reaccreditation, started the information-gathering process for our next strategic plan, conducted and completed our search for our next head of school, paid appropriate homage to our departing head of school, Nick Thacher, and worked together to transition in Allison Webster to a community who was waiting with open arms.

As for why I chose to serve DCD in this role, it's really quite simple—it was my way to give back and pay it forward at the same time. DCD is a unique and special school and community that I feel so fortunate to have the opportunity to be a part of. My youngest child is currently in the eighth grade, so my time here as a current parent is rapidly coming to an end. However, DCD will always have a very special part of my heart.

# Welcome New Board Members!

## BOARD CHAIR

### Mark Epker

Mark is the Founder and Principal of Vantage Real Estate LLC, a real estate investment company he started in 2016 after 10 years as President of Acquisition and Investments at Beacon Communities LLC, a Boston-based real estate development, investment, and management company. Mark's volunteer work at DCD began with his service on the Finance Committee for 10 years and where he ultimately served for three years as Treasurer and Chair of the Finance Committee. Mark formally joined the Board in 2011 and has been actively involved in Strategic Planning, Audit, and Building Committees since that time. Mark has an undergraduate degree from Colgate University and an MBA from the Stephen M. Ross School of Business at the University of Michigan. Mark also serves as the Chair of the Board of Trustees for the Boys and Girls Clubs of Boston. Mark and his wife, Erin Keith Epker '86, have three children, Charlotte '16; Molly '18; and Teddy '21.



## TRUSTEES

### Melissa Crowe

Melissa runs a marketing consulting business, and prior to this venture, she held key marketing leadership roles at Boston-based startups Vistaprint and Upromise and technology companies in the MetroWest area. Melissa joined the board in 2019 after years of volunteer work with DCD. She began volunteering with multiple roles on the DCD Community Outreach Committee, which she now leads as part of the PA Executive Committee. Melissa has co-chaired the DCD Fair, continues to help with the Annual Fund among other volunteer activities at DCD, and has played an active role in planning and co-chairing the annual Horizons event. Melissa has an undergraduate degree from the University of Rhode Island. She and her husband Joe Cuccinelli, have a son Jack '23.



### Chester Hedgepeth, MD, PhD

In addition to serving as executive chief of cardiology of Care New England, Chester leads a large cardiovascular service group and organizes network cardiovascular programs for Brigham and Women's Hospital. He is a board member for Integra Accountable Care Organization as well as Affinity Physician Health Care Group. Chester joined the board in 2019 after serving as an Annual Fund Ambassador and a member of the Advancement Committee. He and his wife Alyson are serving as the 2019-20 Annual Fund Chairs. After earning his undergraduate degree at the University of Maryland, Baltimore County, he received his combined medical doctorate and doctorate of philosophy from the University of Pennsylvania Medical School. Chester's research was completed in the Howard Hughes Medical Institute where he worked to define key signaling components responsible for dorsal-ventral patterning in embryogenesis. He and Alyson live in Westwood with their children Grant '24 and Milly '27.



### Sharisse Cail Perry

Sharisse is the owner and president of Cail Perry and Associates Legal Search Firm, which is committed to creating access and opportunity and facilitating diversity in the legal field while assisting legal professionals, law firms, and corporations in finding the right match. Sharisse also sits on the board of the Wily Network, a nonprofit that supports students who have aged out of foster care and are in college.



At DCD, Sharisse has served as PA President since 2017 and has been a long-time Admissions Ambassador and Annual Fund Ambassador. Sharisse has volunteered as a class parent, co-chaired the Book Fair, served on the planning committee for several of DCD's spring fundraisers and chaired numerous PA events. She is co-leader of the parent SEED group (Seeking Educational Equity and Diversity), which launched for parents at DCD in 2019. Sharisse and her husband Steve '85 live in Dorchester with their daughters Sophia '16 and Summer '20.



Members of the DCD Board of Trustees at the Annual Meeting in October

# A Peek Inside a DCD Classroom by Hilary Rochelle

## How Does a Five-year-old Learn Computational Thinking Skills?

It might just look like fun and games to the casual observer, but armed with iPads and Dash and Dot robots, kindergartners at DCD are doing some important developmental work building their computational thinking skills. Beginning lessons involve talking about what makes a robot a robot and then exploring free form what you can make them do. Students learn how to move their bots and how to elicit sounds and lights based on different commands. Simple pattern identification and step sequencing form the building blocks for coding. Also, requiring young students to work with a partner, we are building in social and emotional learning as the children negotiate taking turns controlling and observing Dash and Dot's actions.

Lessons progress into completing challenges. Can you make your robot travel a certain distance? Can you elicit a certain sound or light sequence or response from your robot? If the robot isn't responding to your commands, what can you do? While students love to get their hands on iPads and bots because it's just plain fun, what is really happening here, are the beginning stages of computational thinking—pattern recognition (identifying and recognizing repeated sequences) algorithm writing (creating the recipe for the outcome you are trying to elicit), decomposition (breaking a problem into smaller parts) and debugging (testing different solutions to solving a problem).

In pre-kindergarten and kindergarten, our students are predominantly using visual cues to understand and code and won't really see the complexity of building and debugging an algorithm perhaps until middle school. That's okay because, at this point, the goal is also to encourage curiosity and teach them that there are many things to do with technology beyond just hopping on an app to play a game!



## Second Grade Inventors

Some of the best inventions are born out of solving a problem. DCD second-graders are currently engaging in this problem-solving process. In their science/tech class, they were asked to think of a problem they or a family member encounters daily and then were tasked with coming up with a solution, the ultimate goal being the creation of a useful invention! Being a young inventor requires some planning and critical thinking. Throughout several class periods, students spent time sketching their designs, gathering their building materials, constructing and refining their inventions. With each student working on his or her own project, our lab space and hallways have been buzzing with collaborators and problem solvers.

Given the likelihood that a market exists for useful inventions, students created advertisements for their products, writing persuasive scripts and filming their ads using green screens and iPads. Lots

of analytical thinking, creativity, and public speaking went into this project. And you never know, one day we may have use for a “Boredom Buster” for those days when you are at your desk feeling a bit bored, a “Waker-Upper” to help you get out of bed in the morning, or a “Jellyfish Friend” that is there for you when you just need a friend.

# A Peek Inside a DCD Classroom

## Middle Schoolers Dive into The Creative Process

Each year, DCD middle-school students have an opportunity to choose nine different arts courses from visual arts to digital arts and design to performing arts, including drama, music, band, and woodworking, to name a few. There are more than a few courses offered here at DCD—close to 40 different classes are there for the taking.

How does this fit into their schedules along side challenging academics and three seasons of athletics? Because we believe that engaging in creative and artistic endeavors is so critical to the development of the whole child in terms of analytical thinking, risk-taking, and using a different part of their brain, middle-schoolers' schedules include 50 minutes of arts every day. Some students may identify a medium early on and continue to explore and build their passion by singing in the chorus or perfecting their pot-building skills in ceramics. Others spend their time trying arts they've never been exposed to before, like learning how to play the guitar, make a documentary film, or hand-carve a wooden spoon.

This term, middle-school students created wooden sculpted lamps, were exposed to nuances of photoshop and digital photography, learned about digital sound design, sang their hearts out in chorus, figured out how to draw a perfect nose in drawing class, manipulated colors in watercolor painting class, tested their acting chops in a play, created pieces of functional wearable art, and discovered the secrets of special effects in cinematography. Whether they perform or create a physical piece of art to admire, students discover so much about themselves as they move through the creative process. Often, they discover a hidden artist or a passionate musician that they didn't know existed!



## The Supreme Court Paper: Lessons in Research and Writing



After spending the first part of the fall term learning about how our government works and exploring the US Constitution and its origin, DCD eighth-grade students dive into the Supreme Court paper project. Students are presented with a list of important Supreme Court cases and are asked to choose one that piques their interest. For several weeks, they will engage in research and writing. While the final product is a five-page formal research paper, the focus on this assignment is more about the process. Students have been writing and researching all along in their DCD careers. Still, this particular capstone project enables them to pull together all of these skills in a formal project that requires critical thinking, independence, and time-management—important practice for what awaits them in high school.

DCD teachers work closely with students in developing research skills from providing instructions on note-taking, to constructing a bibliography, to developing a detailed outline. Utilizing online resources such as NoodleTools and Google Docs, teachers can guide students' note-taking in real-time and give them advice, so their research efforts are fruitful, organized, and productive. NoodleTools is a dynamic online research platform created by educators to help students with organized digital note-taking, source tracking, quote capturing, and outlining.

When it comes time to write, students can focus on the process of synthesizing and analyzing their information in a more cohesive, organized way. Having learned how to evaluate and to draw from multiple sources, students construct a clear thesis and provide supportive references from both primary and secondary sources. The result is a very fluid story about a Supreme Court case that captures the nuances of the higher court's decision and people's interpretations of our Constitution. During this process, students can look at these historical decisions and relate them to what is happening in the world today. This project, in the context of the political climate in recent years, has created a vibrant backdrop for civics teaching and learning at DCD.

**W**ere you good at math? There's a common opinion either you are or you aren't, either you're born with a talent for numbers or you're not.

Approaches to math instruction inspire rich debate. Just why that is so is the subject of much discussion among educators. What seems clear is that grouping kids by ability can lead to inequities in instruction, bolstering this common misconception that not everyone can do math. DCD's new direction will ensure that all children have the chance to think conceptually about mathematics, not just memorize facts, and apply what they know to real-life situations.

A two-day visit to the campus last spring by a group of experts following a year-long internal review of the school's math curriculum has prompted significant changes to the curriculum this fall, including the adoption of the TERC Investigations curriculum by some grades.

Over the next two years, DCD will roll out the TERC Investigations curriculum for kindergarten through grade 5. As Math Program Team member Stephanie Chiari noted, "We are still offering excellent and engaging math curriculum, but we will soon have kindergarten through grade 5 on one system, which will allow for more continuity between the grade levels."

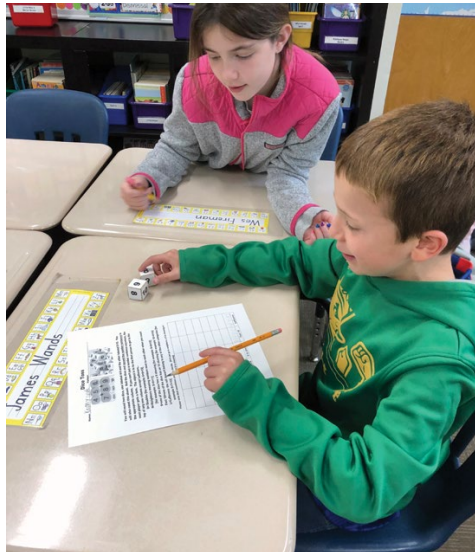
Second-grade teacher Alyssa Sinclair has introduced the program to her students and says it is going well so far. Describing the concepts behind Math Talk, she says, we ask students how they are thinking about math, how did they get a certain answer. "There are different ways to think about math. We talk a lot about our doubles journals, which include doubling facts, and the kids make up their own story problems."

"TERC Investigations is a lot more work. It's more hands on and involves all the senses. We do lots of games, and incorporate routines so children know what to expect," she explained.

One game they play is to calculate how many pockets there are among all the students in the class. After counting the number of pockets in the class, they create a chart. Some use number strings, others look for doubles or easily recognized pairs, such as  $8 + 2 = 10$ . One week, they counted 60 pockets. This makes for a much more hands-on experience and shows students there are many ways to think about math.

Stephanie Chiari's fifth-grade class explored the topic of volume in class, the first time it's been studied at that grade level. "The fifth graders delved deeply into concepts of 3D geometry while having fun constructing solids out of cubes and paper, investigating price per cubic inch of flat-rate shipping boxes, and even calculating the volume of Hogwarts dorm rooms they designed," she said.

One thing is for certain, students are excited about math this year, engaged in hands-on activities that allow them to explore ways of finding solutions to everyday problems.



Prompted by the AISNE self-study undertaken in 2017, the school initiated a system for reviewing the various strands of the DCD curriculum. Math was the first subject area to come under scrutiny. Director of Admissions and Assistant Head of School Emilie Liebhoff got the ball rolling by putting together a group of teachers to serve on a math program review team, or math team as it is sometimes called. The team was made up of representatives from each division, volunteers as well as certain teachers who were selected for the task. Conceived as a two-year undertaking, with one year of review followed by a year of implementation, the process began in September 2018 with surveys, presentations to faculty, and regular team meetings taking place over the course of the year. A team of experts who visited the school last spring issued a report of recommendations and commendations and concluded that the TERC Investigations math curriculum was the best fit for DCD. This year the school began putting into practice a new math curriculum in some grades in the lower school.

## Math Program Team members

**Emilie Liebhoff**

**Stephanie Chiari**

**Brenda Leith**

**Cheryl Price**

**Alyssa Sinclair**

## Math Visiting Team members

**Nancy Anderson**

Middle School Head, Milton Academy

**Dr. Ellen Boiselle**

Mathematics Learning Specialist & Child Development Specialist, Boston Children's Hospital

**Lauren Giordano**

K-5 Math Specialist, Chestnut Hill School

**Steve Goldman**

Math Coordinator Gr. 5-8, Buckingham, Brown & Nichols School

**Dr. Adrian Mims**

Director and Founder of The Calculus Project

**Lainie Schuster**

Head of Lower School, Fay School

# Who Was Tim Jackson, Really?

By Nicholas S. Thacher, Former Head of School

**W**ho was Tim Jackson, really? The little boy pictured in 1949 as his mother lay the cornerstone of the new DCD campus? The elementary student who struggled through a challenging year in Alice Dietsch's second-grade classroom? The young DCD graduate (Class of 1958) on whom headmaster Harry Herrick said he "took a chance" and hired to join his elementary school faculty? The jack-of-all-trades who unraveled the mysteries of mathematics for fifth graders and helped, hands-on, with every building project and campus improvement and coached ice-hockey and drove the van shuttles and accompanied rowdy eighth-grade boys as a chaperone to Washington D.C. and hosted the annual holiday parties at his home (always supplying the turkey and ham, the post-prandial cigars) and, by the way, oversaw the ongoing finances and business operations of the school for decades?



Tim Jackson '58

We—hundreds of us, really, thousands metaphorically—bade our farewells to Tim when he retired in December of 2015. Typically, loathing the limelight, he hated every minute of it, though no doubt secretly pleased and honored.

Now, a scant few years later, he is tragically, truly gone. We grieve for him, and for his sparkling wife Susie (who taught and tutored for decades at DCD herself) and their four children—Nick, Sam, Susannah, Sally—all of them DCD graduates. And, each in our own way, we think about legacy and ponder, as the greatest of the Romantic poets reminded us, "that best portion of a good man's life, his little, nameless unremembered acts of kindness and of love."



The whole school during Tim's era

Kindness and love? I can imagine the smiles in our tightly knit DCD community. We all learned and felt the gruff side of Tim—the quintessential dog whose bark was far worse than his bite. He and his longtime assistant in the Business Office, Sgt. Peg Reed, who was his perfect complement, stewarded DCD's relatively meagre resources carefully, sometimes fiercely. You had to prove the cost-benefit analysis if you had a proposal. Start a Horizons program? Not on your life—until Tim saw the kids, and the light, and became a ferocious protector of the flocks of economically disadvantaged children who frolicked in the swimming pools and the Lower and Middle School classrooms and gathered for lunch in the cafeteria whose funding and construction he had overseen.

Need a new van? Prove it, or else—and God forbid you supported the Middle School students' petition to have a radio in it. And yet the new van would ultimately arrive—with—grumble, grumble—the requested radio. Just be careful you don't knock off one of the side mirrors navigating the tortuous narrow City of Boston roads—something which, to his everlasting chagrin, Tim actually did on one of his innumerable forays en route to an inner-city rink.

So—the Tim Jackson Epoch has run its course at DCD, and we are left contemplating that course with wonder, affection,



Tim with Head of School Nick Thacher at his retirement; Tim filling in for Nick at Grandparents' Day; Tim with current Board Chair Mark Ecker and trustee Lee Mumford Peterson '86.

love, awe. Each of us has our idiosyncratic set of personal memories, of course. I first encountered Tim in December of 2004 when I joined an administrative group meeting as a potential candidate to serve as Interim Head. He was, I discerned, the group member least likely to extend the conversations: bow tie, *bien entendu*; curt, but with that twinkle in his eye that made it clear the curmudgeonly demeanor was an act. After the meeting I sought out some of his administrative colleagues to get a handle on him. The Other Mr. Jackson laughed lightly: “Oh, Tim—when I arrived at DCD I was scared to death of crossing him. He was the icon, the tone-setter—he and Pat Tynan, the bow-tie guys—they just toned up the place.” Another said it more simply: “Tim is the glue that holds the school together.” It was that simple. Build an addition (the Infamous “Jackson’s Hole” comes to mind)? Oversee a construction project (a new cafeteria and redesigned kitchen, the Rand Gymnasium, the new Middle School, the new Lower School, a new pool house, reconfiguration of the lower floor of Huntington to accommodate offices for Horizons, renovate—more than once—Herrick House)? Purchase additional on-campus housing and redesign the interiors of Hale House and Hahn House (Check)?

So he began by watching the cornerstone of the new campus laid sixty years ago, the Boston Brahmin kid who summered on the Cape and in Northeast Harbor (to which he genially referred as “Philadelphia on the Rocks”), and slowly, carefully, refashioned Dedham Country Day School with the help of four school heads and a passel of trustees and generous donors—many of whom he identified and solicited himself, although fund-raising was one of those occupations he truly detested. Privately, he was one of the school’s leading benefactors.

What else did he dislike? Interminable, maddening Planning and Zoning hearings; intractable, selfish campus neighbors; the legendary Mrs. Dietsch; public speaking; the annual NAIS operations survey he was required to complete; pointless meetings; overseeing and evaluating the facilities crew; and, above (or below) all, the limelight!

And what did he love? His wife and family, children and grandchildren, of course; teaching and coaching; his old MG; interacting with (literally) generations of DCD students, parents, and alumni; the annual Beanpot tournament; doling out financial aid to make the school accessible to children and families of all means; trap shooting and hunting all over the world; bow ties (a tradition gleaned from his idolized older brother, I’m told); working with his hands, especially woodworking; his family compound on the Cape; improving the DCD benefits program for faculty and staff; his spirited dogs, Beau and Fletch; a good cigar; and, second only to his family, his boat. He was Ratty in *The Wind and the Willows*: “Nice? It’s the only thing. Believe me, my young friend, there is nothing—absolutely nothing—half so much worth doing as simply messing about in boats. Simply messing...messing—about—in—boats.”

“Sir Tim,” he was affectionately called by the equally debonair financial consultant who sat in with him at our monthly meetings of the DCD Finance Committee. They shot together outside of school; I never had the nerve to ask either of them from whence the moniker derived. But “Sir Tim” seemed apt and always reminded me of Chaucer’s assessment of the Knight: “He was a very parfait gentil knight.”

So we honor a lifetime of Tim’s devotion to our little school—student, teacher, coach, administrator, benefactor, friend. He was the one true DCD triangular “truss.” It was a privilege to work with him, to get to know him, and to love him. Like those whom Stephen Spender termed “the truly great,” Tim has genuinely “left the bright air signed with his honour.”

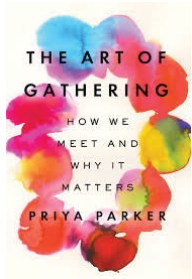
Dedham Country Day School has established a new fund in Tim’s honor, The Tim Jackson ‘58 Financial Assistance Fund. Scan the QR Code at right to donate online.



# What We're Reading

By Abby Ackerman

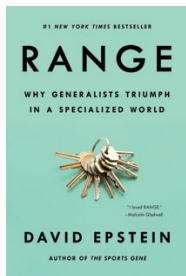
**W**e all love to get pulled into a great book for pleasure on the beach or beside the fire. We asked DCD faculty, administrators, parents, and students to share some of their favorite pleasure reads from 2019. Here are their recommendations.



**ALLISON WEBSTER**  
Head of School

I loved *The Art of Gathering: How We Meet and Why It Matters* by Priya Parker. The book is filled with examples of how the deliberate

decisions we make - whether at a family gathering, a board meeting, a trial court or a ceremonial event like a wedding - shape what happens between individuals in those settings. Parker offers tangible advice about how to improve how we come together. The point of gathering is often to spark and deepen human connections, and the book helps to reorient us away from logistics and known routines in order to gather in more deliberate ways. Whether the book makes you rethink a birthday party, date night, board meeting, or your holiday gathering with family, I know it will offer insights into a topic we all care about deeply - the question of how we can come together in even more meaningful ways.



In his bestselling book, David Epstein debunks the "10,000 hours" theory that experts argue is required to develop a skill, play an instrument, or excel in a professional career. Epstein discovers that in most fields generalists, not specialists, are actually primed to excel.

**DAN BALK**

Grade 6 Teacher, Service Learning Coordinator, Asst. Athletic Director  
*Range: Why Generalists Triumph in a Specialized World* by David Epstein is an awesome endorsement of DCD's program which exposes students to a broad range of disciplines, experiences, and types of challenges early in their schooling. At DCD, we believe that

helping our students develop "range" will lead to better outcomes and more success for them during future schooling and professional endeavors. *Range* also highlights the fact that students' sampling of various types of experiences allows them to discover personal interests, strengths, and weaknesses. The book explains why this approach enhances the likelihood that students will pursue fields that will be rewarding and a good fit.

One aspect of the book that I really enjoyed was that the research and anecdotes presented led me to reflect on my own upbringing and how the approach at the schools I attended impacted my personal path and professional career. I highly recommend *Range* to all parents and faculty.



Elizabeth Strout picks up where her Pulitzer Prize-winning book *Olive Kitteridge* leaves off, as Amazon describes, "and resurrects the endearing curmudgeon from Crosby, Maine in thirteen interconnected stories that remind us that you're never too old to grow up."

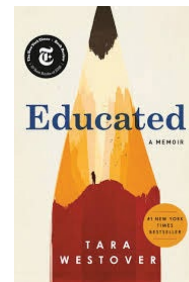
*Olive, Again* is a recent favorite of DCD's Director of Learning Resources, Dr. Beth Connors, who admits to reading up to six books at a time between audible books during her daily commute and a stack of best-sellers on her bedside table.

**BETH CONNORS**

Director of Learning Resources and Student Support

I adore the cranky and wonderful *Olive Kitteridge*, and I truly enjoyed the first novel about Olive and how wonderfully written it was. This one continues Olive's story, basically for the rest of her life. It is so well-written that it makes the story of her life beautiful. Elizabeth Strout has an amazing way of making the ordinary extraordinary.

**DCD BOOK CLUB, led by the Parents' Association, meets regularly to socialize and discuss the next bestseller.**



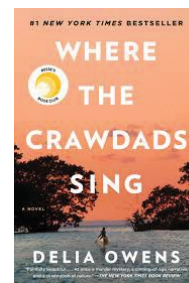
**NATE VINTON**

Parent of Kindergartener and 2nd Grader

*Educated* by Tara Westover is an impactful memoir about a young girl who bravely leaves

her isolated, survivalist family to go on a quest for knowledge, and eventually earns a PhD from Cambridge University.

Many of the books we read this year have generated excellent conversations among parents, especially *Educated*, *The Hate U Give*, and *Americanah*. I have found the DCD Book Club to be a great way to combine a great read with meeting other DCD parents in a relaxed setting.

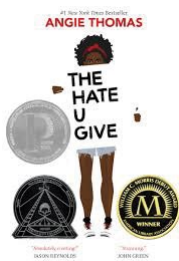


Set in the 1950's, *Where the Crawdads Sing* by Delia Owens is a captivating novel that combines the beauty of nature, the mystery of murder with a poignant coming-of-age story.

**MICHELLE KNIGHT**

Parent of two 2nd graders

The story of Kya in *Where the Crawdads Sing* is as heartbreaking as it is remarkable, moving from her abandonment in youth to her empowerment through her writing to the tragedy of her loves. The book is beautifully written, with a plot twist ending, and will soon be a movie thanks to Reese Witherspoon. I highly recommend it!

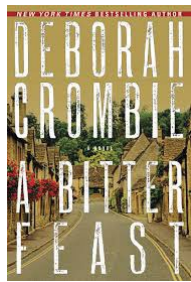


**The Hate U Give** by Angie Thomas captures the interest of parents and students alike at DCD and presents the issues of racism and police violence to essential conversations among our community.

## SUMMER PERRY

Grade 8

*The Hate You Give* is a wonderful book about a black girl named Starr who has just witnessed her best friend get shot by a police officer. Throughout the book, she finds herself, and sees how the kids at her predominantly white school actually act. It tells you so much about how it feels to be a black person in America today. Anyone with an interest in this book and its topics would be pleased with the results.



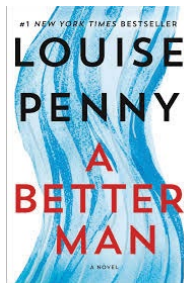
Asking a librarian what her favorite book is, can be somewhat like asking a chef what her favorite food is. One can expect a long list of delicious, literary delights. The best of the best, came with a recommendation of

**A Bitter Feast** by Deborah Crombie.

## MARGE FARQUHARSON

Librarian

Even though she's from Texas, Deborah Crombie writes a popular British mystery series featuring two Scotland Yard detectives who balance their marriage and family life with work responsibilities. Crombie always develops interesting sub-plots, and her characters grow and develop in each book of her series. In her latest novel, **A Bitter Feast**, the protagonists become entangled in mysterious murders while visiting friends in the Cotswolds. The author's descriptions of the natural beauty of the countryside and the restaurant industry combined with her knowledge of police procedures make this a fine read.

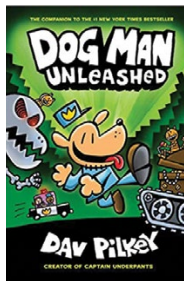


## KATHY FELCON

Library Assistant

**A Better Man** is the latest installment in a series of books written by Canadian author Louise Penny. Although this book can be enjoyed as a stand-

alone read, it is number fourteen in a series of murder mysteries that always surprises. If you read the series from the beginning you can follow along the life journeys of a cast of quirky characters, find yourself yearning to live in the small town of Three Pines, as well as follow the many twists and plot turns with every different mystery.



When asked about his favorite book, second grader Teddy Knight is quick to rattle off several titles, but his current favorite is the wildly popular series, **Dog Man** by Dav Pilkey

(the creator of *Captain Underpants*).

The *Dog Man* series follows the hilarious adventures of a crime-biting canine who is part dog, part man. As with the *Captain Underpants* series, Pilkey's *Dog Man* stories are filled with humor, suspense and positive messaging of kindness and persistence.

## TEDDY KNIGHT

Grade 2

"I loved **Dog Man Unleashed** because there are two kinds of Petey's in it. The flat Petey and the regular Petey." In case you are wondering, Petey is the World's Most Evil Cat and in Book 5, he joins forces with Dog Man to save the day.



Teddy also loves everything sports, so his go-to book is **Scholastic Year in Sports** by James Buckley, Jr. This is a must-have for any young sports fans and features the latest news on top athletes and sports moments from the past year.



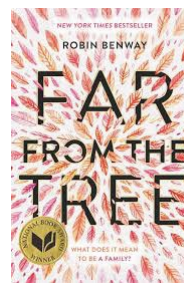
At DCD, we love to hear young readers get excited about books, especially series. **Mother-Daughter Book Club** by Heather Vogel Frederick has captured the attention of many of our grade 4-7 readers.

What begins as a mom-imposed reading group with their daughters, soon helps four unlikely friends navigate the drama of middle school.

## JOCELYN RIORDAN

Grade 5

I love the **Mother-Daughter Book Club** series because I am able to personally relate to the group of girls and understand a lot of what they are going through. The series starts when they are young and follows their story through college. It's exciting to follow their adventures and discover how the girls relate to their moms and each other. I enjoy the stories so much that I've read the books over and over!



DCD eighth grader Emma McNealy has been a fervent reader since she was young and always finds time for a book outside of her assigned reading. Her recommendation is **Far from the Tree** by

Robin Benway, a young adult novel that addresses important topics including adoption, teen pregnancy, and foster care.

## EMMA MCNEALY

Grade 8

I recently read the novel *Far from the Tree* by Robin Benway. Personally I enjoyed it because it was a sweet book about a family coming together. I would recommend it because it's an interesting read, that goes in-depth on how different families function when times change.

# Follow Us on Instagram!



dedhamcountrydayschool

Follow



501 posts

709 followers

65 following

## Dedham Country Day School

Established in 1902 and located on 17 acres just outside of Boston, Dedham Country Day School enrolls boys and girls in Pre-K through 8th grade.

[dedhamcountryday.org](http://dedhamcountryday.org)



DCDC



Athletics



DCD Fair



Alumni



DCD Olym...



Service

POSTS





AnnualReport 2018–2019

# Annual Report 2018–2019



These are exciting times at DCD.

Under Allison's leadership, and infused with ideas and tools from the Innovation Fund, the faculty and staff are bringing the school's mission to life every day: creating a magical mix of arts, athletics, and academics while fostering an inclusive

community, inspiring lifelong learners, and cultivating thoughtful and engaged citizens.

In contrast to the national trend, our school is experiencing strong enrollment growth, as families recognize that our program and people are uniquely positioned to promote the long-term well-being of children.

And DCD's strategic plan has set the school on a course to expand its leadership in Pre-K through 8 education, building on our whole-child approach to learning that is designed to provide students the broad academic and emotional skills they need to thrive at DCD and in the years that follow. Planning is already well underway for DCD's next chapter - more to come in the months ahead.

While no single factor can account for the school's positive momentum, central to all aspects of our model are the rich, multilayered relationships of the DCD community, where all adults take collective responsibility for all of our students.

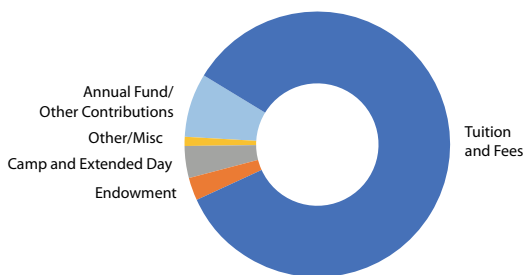
This commitment to each other and to the school's mission are certainly a key element of our success, as demonstrated by the remarkable 98 percent participation rate of current parents in the 2018-19 Annual Fund (which, by the way, also exceeded its \$630,000 financial goal!) The parents of our 8th grade graduates also joined together to build the beautiful new patio and overlook outside the Valentine Center, a tribute to their children that will benefit years of students who follow.

Whether through philanthropic support, volunteering at school events, taking part in a parent-teacher conference, or simply helping a fellow parent in need of a ride for their child, our community's strong connections are a core component of who we are and will help us continue to differentiate ourselves moving forward.

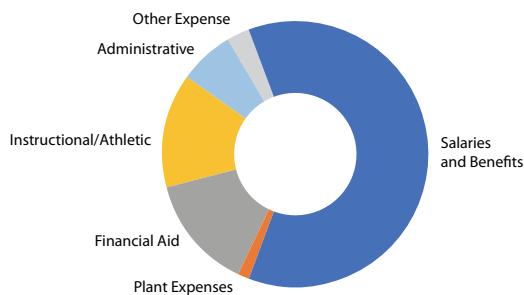
Thank you for the role you play as part of the DCD family!

—Charles Rudnick, Director of Advancement

## 2018–2019 Income



## 2018–2019 Expenses



## 2018–2019 Giving By Constituency



**ALUMNI**  
\$27,924



**ORGANIZATIONS AND FOUNDATIONS**  
\$68,871



**FACULTY AND STAFF**  
\$12,217



**CURRENT STUDENTS**  
\$25



**CURRENT PARENTS**  
\$439,064



**CURRENT GRANDPARENTS**  
\$19,735



**PAST PARENTS**  
\$60,608



**FRIENDS/OTHERS**  
\$4,200

**TOTAL GIVING**  
\$632,645

**TOTAL TRUSTEE GIVING**  
\$181,357

# Leadership Giving 2018–2019

Includes all cash-in leadership gifts made during the period of July 1, 2018, through June 30, 2019 including gifts to the Annual Fund, Thrive campaign, and the endowment.

## Willow Tree Circle \$25,000 +

|                         |                                  |                                |                                      |
|-------------------------|----------------------------------|--------------------------------|--------------------------------------|
| Anonymous               | Roger '57 and Jane Cheever❖      | Lisa Hooe '79                  | Charles Rudnick and Ilyse Greenberg❖ |
| Arch W. Shaw Foundation | John and Larisa Connors❖❖        | Mo Lackenbauer and Morgen Peck | Doug Watson and Susie Hunter❖❖`      |
| Joyce Bacardi❖          | The Connors Family, LLC❖❖        | Skip McKee and Meg Reynolds❖❖  |                                      |
| Ben and Ange Cavallo❖   | Steven Fallon and Karen Bacardi❖ | Rhode Island Foundation        |                                      |

## Bell Tower Society \$15,000 – \$24,999

|                                |                               |                         |
|--------------------------------|-------------------------------|-------------------------|
| Irene Ryan Foundation          | Bill and Allison Mankivsky    | Ashley and Linda Shih❖❖ |
| Jason Hotra and Kelly Honohan❖ | George and Carrie Pantazelos❖ |                         |

## 1903 Society \$10,000 – \$14,999

|                                |                                       |                                  |
|--------------------------------|---------------------------------------|----------------------------------|
| Steven and Tracy Angeli        | Mark Epker and Erin Keith Epker '86❖❖ | P.J. McNealy and Rosemary Reilly |
| Chris '94 and Whitney Cheever❖ | Matt and Sheila Hiatt❖❖               | Aidan and Katherine Riordan❖     |
| Mike and Kristen Cloonan❖      | Steven Ma and Athena Li               | Erik and Robin Sjostrom          |
| Bill and Kim Dadasis❖❖         | The Morgan Palmer Foundation          | Nick Steffey                     |

## Founder's Circle \$5,000 – \$9,999

|  |  |                           |   |
|--|--|---------------------------|---|
| Rob Aranow and Pat Profeta❖❖                       | Joe Cuccinelli and Melissa Crowe❖              | Will Klebenov '83❖❖       | Brendan O'Dwyer and Cate Tynan O'Dwyer '90❖ |
| Curt Burmeister and Suzanne Ibbeken❖❖              | John and Jen DeSisto                           | Lyle and Michelle Knight❖ | Dennis and Julie O'Rourke❖❖                 |
| Nevin and Kristine Chitkara❖❖                      | Chester Hedgepeth and Alyson Kelley-Hedgepeth❖ | Peter and Vivian Kolovos  | Naimish and Radhika Patel                   |
| David Clark and Parsons Whitbeck Clark '74❖❖       | David Hoffman and Kathy Odomirok-Hoffman❖❖     | Emily Tynan McDaniel '93  | Stephen and Lucy Tshuka                     |
| Stephen Cochran '80 and Katie Keally Cochran '82❖❖ | Ralph and Claire Jaeger                        | Andy and Lisa Mims❖       | King Yao and Shirley Woo❖                   |
|  | John and Susanne Joyce❖❖                       | Bill and Lynne Morrison   |   |
|  |  | Bob and Gretchen Morrison |   |
|  |  | Stuart and Marie Nagode❖❖ |   |

## President's Roundtable \$2,500 – \$4,999

|   |                                   |   |                                    |
|---|-----------------------------------|---|------------------------------------|
| Bharat and Sweta Agrawal                    | Adam and Amy Farber               | Jonathan '93 and Kristen Keith                | Scott and Wendy Reeds              |
| Charlie Baumeister and Kathryn Novicki '85❖ | Jeff and Christine Freyermuth❖    | Christine Marc                                | Anthony Ross❖❖                     |
| Ned and Sandy Bigelow❖❖                     | Chris and Ashley Fuqua❖           | Scott and Liss Murphy                         | Mark and Naomi Rounds❖             |
| James and Beth Bisson                       | Charles Gazarian and Jocelyn Hess | George and Diana Nicholson❖                   | Mark and Nicole Solimini           |
| Tim and April Brennan                       | John and Julia Hauck              | Hope Pascucci                                 | Andy Stromberg and Allison Webster |
| Matthew and Valerie Buckley                 | Lawrence Herman and Sara Runnels  | John and Jessica Peters❖                      | Bettina Toner❖❖                    |
| Mark and Christine Burns                    | Adam and Emilie Liebhoff❖         | Stuart Pyle '80                               | Yanni Tsipis and Kristin Kara '91  |
| John and Lisa Capone❖                       | Marshall Felix and Gwenn Miller❖  | Malin Pinsky and Kristin Hunter-Thomson '95❖❖ | Marion Tynan                       |
| Prescott '54 and Joan Crocker               | Neil and Gretchen Kalvelage       |   | Myles Walton and Annalisa Weigel   |

## Centennial Club \$1,903 – \$2,499

|                                 |                         |                                  |                                 |
|---------------------------------|-------------------------|----------------------------------|---------------------------------|
| Jeff '66 and Elizabeth Barnes❖❖ | Annie Bugeau Clay '88   | Jay and Julie Layden❖            | Ross and Kathy Sherbrooke❖❖     |
| The Baupost Group L.L.C.        | Brian Clay              | Keith McCown and Sandra Einsel❖❖ | David Situ and Cathy Chen       |
| Jack and Trish Brennan          | Ken and Heather Crowley | David and Tara McDonald          | Mike and Lindsay Wands          |
| Tom Burke and Katie Wakeley❖    | Bill and Jill Creevy    | Jake and Katie McDonnell❖        | Kevin and Cam Welch             |
| Zhipeng Cao and Xia Tang        | Cathy Hall              | Steve and Barbara Nye❖           | Charlie '51 and Rosie Woodard❖❖ |
| Tim and Sue Caponigro           | Jie Jing and Man Zhuang |                                  |                                 |

❖❖ 10 years or more consecutive giving ❖ 5–9 years consecutive giving (d) Deceased

## 2018–2019 Ambassadors

### Ashley and Linda Shih, Co-Chairs

#### Pre-Kindergarten

Will and Siobhan Clafin  
Lyle and Michelle Knight  
Chris and Seneca Francione

#### Kindergarten

Charlie Baumeister and Kathryn Novicki '85  
Evan and Katie Ouellette  
Stephen and Lucy Tshuka  
Martins Lans and Kate McNeil  
Mark and Nicole Solimini

#### Grade 1

Jonathan '93 and Kristen Keith  
Sarah Macri  
Gregg and Jennifer McGuirl  
Jake and Katie McDonnell  
Jonathan and Melissa Rutherford

#### Grade 2

Jim and Beth Bisson  
Dan Burch and Tricia Balatico Burch  
Michael and Katie Cocchi  
Scott and Liss Murphy

#### Grade 3

Michael and Kristen Cloonan  
Chester Hedgepeth and  
Alyson Kelley-Hedgepeth  
Michael and Lindsay Wands

#### Grade 4

Joe Cuccinelli and Melissa Crowe  
Marshall Felix and Gwenn Miller  
Adam and Annmarie Landry  
Aidan and Katherine Riordan

#### Grade 5

Tom Burke  
Chris and Ashley Fuqua  
George and Carole Maalouf  
Alex and Tracy Porteleki

#### Grade 6

Curt Burmeister and Suzanne Ibbeken  
Mark Epker and Erin Keith Epker '86  
Bill and Allison Mankivsky  
Jake and Dena Upton  
Erik and Robin Sjoström

#### Grade 7

Matt and Sheila Hiatt  
David Hoffman and Kathy Odomirok-Hoffman  
Peter and Vivian Kolovos  
Steven Perry '85 and Sharisse Cail Perry  
P.J. McNealy and Rosemary Reilly

#### Grade 8

Michael and Laura Arends  
Stephen Cochran '80 and Katie Keally Cochran '82  
Dennis and Julie O'Rourke  
John and Jessica Peters  
Elizabeth Ward '77

## Current Parents

### Grade Seven

Kenny Allen and Sharon Perkins-Allen ❖  
Annie Bugeau Clay '88  
Brian Clay  
Tim and Sue Caponigro  
Dottie and Julie Catlin  
Bill and Jill Creevy  
John and Ellen Curran ❖  
Bill and Kim Dadasis ❖❖  
Adam and Amy Farber  
Andy and Chris Ferrara  
Matt and Sheila Hiatt ❖❖  
David Hoffman and  
Kathy Odomirok-Hoffman ❖❖  
Ralph and Claire Jaeger  
Chris and Maggie Kelly ❖  
Peter and Vivian Kolovos  
Adam and Annmarie Landry ❖❖  
Steven Ma and Athena Li  
P.J. McNealy and Rosemary Reilly  
Jonathan and Elizabeth Michaeli  
Doug and Julie Morrison  
Mark and Kristen Overman  
George and Carrie Pantazelos ❖  
Steven Perry '85 and  
Sharisse Cail Perry ❖❖  
Bob and Hilary Rochelle ❖❖  
King Yao and Shirley Woo ❖

### Grade Six

Will and Kendra Adams  
Matthew and Valerie Buckley  
Curt Burmeister and  
Suzanne Ibbeken ❖❖  
Frantz Cazeau and Bernadine Hanson  
Chun-Kuei Chen and Wen-Ling Lin  
John and Larisa Connors ❖❖  
Doreen Cummings  
Alicia Distler  
Mark Epker and Erin Keith Epker '86 ❖❖  
Lewis and Elaine Gage ❖❖  
Cathy Hall  
Matt and Sheila Hiatt ❖❖  
Christopher Holden  
Jason Hotra and Kelly Honohan ❖  
Lyle and Michelle Knight ❖  
Adam and Emilie Liebhoff ❖  
Sarah Macri  
Bill and Allison Mankivsky  
Jon and Elizabeth Michaeli  
Andy and Lisa Mims ❖  
Brian '95 and Alix O'Connell ❖  
Mark and Kristen Overman  
Naimish and Radhika Patel  
Karen Salfity ❖

Michelle Salfity ❖  
Bob and Molly Santry  
Ashley and Linda Shih ❖❖  
Erik and Robin Sjoström  
Wendy Soutsos  
Jeff and Shannon Taylor  
Jake and Dena Upton ❖  
Myles Walton and Annalisa Weigel  
Elizabeth Ward '77 ❖❖  
Kevin and Cam Welch

### Grade Five

Jonathan and Coni Adams  
Ginel and Elsie Ambrose  
Steven and Tracy Angeli  
Judith Bernier  
Jimmy and Jocelyne Bourji ❖  
Tom Burke and Katie Wakeley ❖  
Dottie and Julie Catlin  
Steven Fallon and Karen Bacardi ❖  
Jeff and Christine Freyermuth ❖  
Chris and Ashley Fuqua ❖  
Mark Gronemeyer and  
Melanie Guerra '86 ❖  
Robert Hargrove ❖  
John and Julia Hauck  
Ralph and Claire Jaeger  
John and Susanne Joyce ❖❖  
Trevor and Andrea Keohane ❖  
Neil Kimball and  
Christine Village Kimball '85  
Jay and Julie Layden ❖  
George and Carole Maalouf  
Gregg and Jen McGuirl  
Malcolm Medley and  
Lauretta Lewis-Medley  
Bill and Lynne Morrison  
Steve and Barbara Nye ❖  
Lee Peterson '86 ❖❖  
Alex and Tracy Porteleki  
Scott and Wendy Reeds

### Grade Four

Gary Belizaire and Ange Bresca  
Laurence Bloom and Stephanie Pearl  
Mark and Christine Burns  
Ben and Angela Cavallo ❖  
Zakia Chrysostom  
Michael and Kristen Cloonan ❖  
Joe Cuccinelli and Melissa Crowe ❖  
John and Jen DeSisto  
Marshall Felix and Gwenn Miller ❖  
Lewis and Elaine Gage ❖❖  
Laura Gibbs  
Cathy Hall

Erin Hartford ❖  
John and Julia Hauck  
Deborah Helen ❖  
Neil and Gretchen Kalvelage  
Adam and Annmarie Landry ❖❖  
Henry and LaToya McGlothlin  
Dennis and Julie O'Rourke ❖❖  
George and Carrie Pantazelos ❖  
John and Jessica Peters ❖  
Aidan and Katherine Riordan ❖  
Tim Stratford and Karen O'Leary  
Charlene Tate  
Rob Thacher and Erica Fletcher ❖❖  
Jake and Dena Upton ❖  
Greg Volmar

### Grade Three

Tom Burke and Katie Wakeley ❖  
Tim and Sue Caponigro  
Dottie and Julie Catlin  
Chris '94 and Whitney Cheever ❖  
Michael and Kristen Cloonan ❖  
John and Meg Connolly  
Steven Fallon and Karen Bacardi ❖  
Chris and Seneca Francione  
Rick and Michelle Freniere  
Jaime Galva and Lucero Diez  
Matt and Meghan Glenn ❖  
Christopher Hall  
Chester Hedgepeth and  
Alyson Kelley-Hedgepeth ❖  
Richard and Tamar Irving  
Trevor and Andrea Keohane ❖  
Rodney and Melissa Lukowski ❖  
Christine Marc  
Cindy Martinez  
Jake and Katie McDonnell ❖  
Andy and Lisa Mims ❖  
Brian '95 and Alix O'Connell ❖  
Evan and Katie Ouellette ❖  
Jonathan and Melissa Rutherford  
Michael and Laurel Schnitman  
David and Amy Starmer  
Myles Walton and Annalisa Weigel  
Michael and Lindsay Wands

**Grade Two**

Bharat and Sweta Agrawal  
 Kenny Allen and Sharon Perkins-Allen ❖  
 Charlie Baumeister and Kathryn Novicki '85 ❖  
 James and Beth Bisson  
 Zach and Liz Blume  
 Dan Burch and Tricia Balatico Burch  
 Will and Siobhan Claffin  
 Michael and Katie Cocchi  
 Jed and Margaret Dorsheimer  
 Doug and Christina Eisenstein  
 Cathy Hall  
 Erin Hartford ❖  
 Jason '94 and Alice Indelicato ❖❖  
 Jie Jing and Man Zhuang  
 Jonathan '93 and Kristen Keith  
 Martins Lans and Kate McNeil  
 Fathalla and Noha Mashali  
 Gregorio Matos and Margaret Pimentel  
 Todd and Banu Mattuchio  
 Gregg and Jen McGuirl  
 Tom and Liz McLean  
 Scott and Liss Murphy  
 Evan and Katie Ouellette ❖  
 Kimberly Pelletreau and Nicole Barbuto  
 Alex and Tracy Porteleki  
 Aidan and Katherine Riordan ❖  
 Michael and Laurel Schnitman  
 Chirag Shah and Stephanie Schulte  
 Ashley and Linda Shih ❖❖  
 Stephen and Lucy Tshuka

**Grade One**

Jonathan and Coni Adams  
 Sandeep and Alisa Akkaraju  
 Brian Blackman and Lisa Palmer  
 Kevin Canty and Tamara Blake-Canty  
 Dana Chamberlain and Carolyn Flynn '89  
 Chris '94 and Whitney Cheever ❖  
 Ken and Heather Crowley  
 Doreen Cummings  
 Nestor and Dayana Escobar  
 Rick and Michelle Freniere  
 Stephen and Lauren Gogolak  
 Lawrence Herman and Sara Runnels  
 Phil and Christine Holden ❖❖  
 Keon Holmes and Jennifer Jenkins  
 Mark and Dibby Hooker  
 Jonathan '93 and Kristen Keith  
 Stathis and Angela Kesaris  
 Lyle and Michelle Knight ❖  
 Justin and Danielle Kreger  
 Mo Lackenbauer and Morgen Peck  
 Sarah Macri  
 Jake and Katie McDonnell ❖  
 Gregg and Jen McGuirl

Keith and Cristy Nemeskal  
 Jonathan and Melissa Rutherford  
 Thomas and Jessica Sawyer  
 David and Amy Starmer  
 Hugh and Dimy Thai  
 Nate and Liz Vinton

**Kindergarten**

Ingolfur Agustsson and Stacy Goodman  
 Doug and Ashley Atkinson  
 Charlie Baumeister and  
 Kathryn Novicki '85 ❖  
 Elliott Beale and Stacy Ann Wright  
 Laurence Bloom and Stephanie Pearl  
 Tim and April Brennan  
 Jake Brodsky and Renee Houle  
 Kevin and Jamie Connors  
 Matt and Meghan Glenn ❖  
 Geoff Gouvalaris and Megan Whelan  
 Chester Hedgepeth and  
 Alyson Kelley-Hedgepeth ❖  
 Allen Hwang and Supriya Rao  
 Ralph and Claire Jaeger  
 Trevor and Andrea Keohane ❖  
 Stathis and Angela Kesaris  
 Martins Lans and Kate McNeil  
 Vincent '95 and Liz Marino ❖  
 Evan and Katie Ouellette ❖  
 David and Yulia Perlman  
 Chirag Shah and Stephanie Schulte  
 David Situ and Cathy Chen  
 Mark and Nicole Solimini  
 Jorge Torres and Emily Oates Torres '93  
 Stephen and Lucy Tshuka  
 Yanni Tsipis and Kristin Kara '91

**Pre-Kindergarten**

Jeff Baker '88 & Valerie Celis  
 Gary Belizaire and Ange Bresca  
 Zach and Liz Blume  
 Stefan and Marissa Cautino '95  
 William and Siobhan Claffin  
 Ken and Heather Crowley  
 Chris and Seneca Francione  
 Jason '94 and Alice Indelicato ❖❖  
 Ralph and Claire Jaeger  
 Jie Jing and Man Zhuang  
 Corey and Kristine Matthews ❖  
 David and Tara McDonald  
 Tom and Liz McLean  
 Nate and Liz Vinton

Thank you for supporting the 2018-2019 Annual Fund. Your generosity helped to push the Annual Fund past its \$630,000 financial goal and reflected participation by 98% of our current parents and 100% of our faculty and staff. Your contribution had an immediate, direct and meaningful impact on the daily experience of every DCD student, and we appreciate and thank you for your commitment to this vibrant and dynamic community.

A special note of appreciation to the Annual Fund Ambassadors, our fellow parent volunteers, whose tireless work achieved these impressive results. Your efforts sustain and strengthen the people and programs of DCD.

It has been a privilege to serve as Annual Fund Co-Chairs for the past two years. We love this community and feel such gratitude for this remarkable place that is DCD. It is our family's home away from home, and it has been an honor to give back to this amazing "village" that has welcomed and embraced us.

With much appreciation for your support and generosity,

Ashley and Linda Shih  
 2018-2019 Annual Fund Co-Chairs



## Alumni

### 1930s

Ralph Lowell '35❖❖  
 Gordon Pettengill '36❖❖  
 Bill Mayo-Smith '37❖❖  
 Henry Keene '38  
 Cathy Martinez Moses '39

### 1940s

Lucy Lowell Grimm '40  
 Tom Loring '42  
 Alfred Bigelow '43❖❖  
 Louisa Perkins Porter '46  
 Richard Flood '47 (d)  
 Betty Hills '47  
 Phyllis Jackson Mills '47  
 Ted Reese '48❖❖

### 1950s

Martha Damon Marshall '51❖❖  
 Charlie Woodard '51❖❖  
 John Woodard '52❖❖  
 John Coburn '53❖❖  
 Margot Cushing '53  
 Prescott Crocker '54  
 Charles Ladd '54  
 Maudie Canham Shanley '54  
 Terry Cunningham Maloomian '55  
 Katy Hamlin Zappala '55❖❖  
 Hope Baker '56❖  
 Roger Cheever '57❖  
 Liz Valsam Hunter '57❖❖  
 Jenny Hamlin Russell '57  
 Don Snyder '57  
 Tim Jackson '58 (d)❖❖  
 Frances Thorndike '58  
 Linda Mixer Woodard '58❖  
 Eleanor Motley Richardson '59❖❖

### 1960s

Bob Frazee '62❖❖  
 Hilly Hamlin '62❖❖  
 George Motley '64  
 Louise Riemer '65❖❖  
 Jeff Barnes '66❖❖  
 Chris Grant '66❖❖  
 Cilla Williams Bercovici '67  
 Nick Grant '68❖❖  
 Jeff Barker '69❖❖  
 Sara Pierce '69  
 Betsy Bucklin Reddy '69❖❖

### 1970s

Zander Grant '70  
 Megan Hall '70❖❖  
 Dan Pierce '71  
 Parsons Witbeck Clark '74❖❖  
 Nancy Sarkis Corcoran '79❖❖  
 Thaddeus Herrick '74❖❖  
 Robin Kenny '75❖❖  
 Matt Pierce '75  
 Elizabeth Ward '77❖❖  
 Susan Carlson Kirk '78❖  
 Margaret McKelvy Speranza '78❖  
 Nancy Sarkis Corcoran '79❖❖  
 Elizabeth Pyle Handler '79❖❖  
 Elizabeth Hooe '79

### 1980s

Jim Bride '80  
 Mel Brown Bride '80  
 Stephen Cochran '80❖❖  
 Melinda Gray Kerslake '80  
 Stuart Pyle '80  
 Charles Berwick '81  
 Katie Keally Cochran '82❖❖  
 Sam Pierce '82❖

Will Klebenov '83❖❖  
 Russell Pyle '83❖❖  
 Erica Indelicato Wood '83❖❖  
 Christine Village Kimball '85  
 Kathryn Novicki '85❖  
 Steven Perry '85❖❖  
 Erin Keith Epker '86❖❖  
 Melanie Guerra '86❖  
 Laura Keally Heywood '86  
 Kevin Meagher '86❖  
 Lee Peterson '86❖❖  
 Jen Bigelow Williams '86  
 Jordan Hall '87❖❖  
 Lisa Perry Harrison '87❖  
 Joe Perrotto '87  
 Jeff Baker '88  
 Annie Bugeau Clay '88  
 Edie Carey '88  
 Carson Colmore '88  
 Tricia Crowley '88❖❖  
 Carolyn Flynn '89

### 1990s

Alex Keally '90❖❖  
 Cate Tynan O'Dwyer '90❖  
 Robin Woodard Westerberg '90  
 Anne Elefterakis '91❖❖  
 Kristin Kara '91  
 Mike Fine '92  
 Hilary Smyth Wirtz '92❖❖  
 Suzanne Campbell '93  
 Perrin Lawrence Hicks '93❖❖  
 Jonathan Keith '93  
 Emily Tynan McDaniel '93  
 Emily Oates Torres '93  
 Hilary Watts Wiczorek '93❖❖  
 Sam Chamberlin '94  
 Chris Cheever '94❖  
 Jason Indelicato '94❖❖  
 Scott Peak '94❖  
 Kristin Harrison '95  
 Kristin Hunter-Thomson '95❖❖  
 Vincent Marino '95❖  
 Brian O'Connell '95❖  
 Jenny Lawson Bates '96  
 Nick Crocker '96  
 Megan Rothwell Saia '97❖❖  
 Susannah Jackson Sullivan '97❖  
 Whitney Hunter-Thomson '98❖❖  
 Thomas Wright '98❖❖  
 Marissa Driscoll Cautino '99

### 2000s

Chris Mercurio '02❖  
 Daniel Naparstek '03  
 Bo Cramer '05  
 Callie Cramer '06  
 Audrey Grant '06❖  
 Cassie Goode '07  
 Lily Grant '08❖  
 Bernadette Howard '08

### 2010s

Grantland Nichols '10❖  
 Carly Alperin '11❖  
 Tracy Alperin '11❖  
 Maddie Ayles '11  
 Allee Ayles '12  
 Elliot Nichols '13❖  
 Lindsey Quinlisk '13❖  
 Jack Shaughnessy '13❖  
 ZeeZee Canning '14  
 Holden Corcoran '14❖  
 Aidan Kelly '15  
 Kate Shaughnessy '15  
 Olivia Sinnott '15  
 Mia Canning '16  
 Melina Kapourelakos '16  
 Sophia Perry '16  
 Alfie Rudnick '16  
 Connor Smith '16  
 Charlie Volpe '16  
 Alex Burmeister '17  
 Kathryn Cloonan '17  
 Claire Holding '17  
 Charlie Sinnott '17  
 Chris Ahn '18  
 Molly Epker '18  
 Gunner Peterson '18  
 Audrey Volpe '18  
 Natalie Rudnick '19



Head of School Allison Webster with second-grader Lucas Lackenbauer at the Franklin Park Zoo, a trip his parents Morgen Peck and Mo Lackenbauer won by getting their annual fund gift in before the end of 2018.

## Parents of Alumni

Don and Barbara Accetta  
 Linda Allen  
 Mark and Kathy Alperin ❖❖  
 Rob Aranow and Pat Profeta ❖❖  
 Rich and Bev Armour ❖❖  
 David and Honoria Ayles ❖❖  
 Jeff '69 and Ruthie Barker ❖❖  
 Jeff '66 and Elizabeth Barnes ❖❖  
 Tom and Denise Beaudoin ❖❖  
 Andrew and Joanna Bemis ❖❖  
 Ned and Sandy Bigelow ❖❖  
 Kevin and Leslie Bowen ❖❖  
 Jake and Barbara Brown ❖❖  
 Nate and Abigail Buffum ❖❖  
 Lev and Cathy Byrd ❖❖  
 Chris and Brooke Cabot ❖❖  
 Mike and Adrienne Canning  
 Sharon Canty ❖❖  
 John and Lisa Capone ❖  
 Tim Carey ❖❖  
 Bill Chamberlin ❖❖  
 Roger '57 and Jane Cheever ❖  
 Nevin and Kristine Chitkara ❖❖  
 David and Patty Cochran ❖❖  
 Nini Colmore  
 Stephen Corcoran and Nancy Sarkis  
 Corcoran '79 ❖❖  
 Tom and Joan Coughlin  
 John and Fanny Cracknell  
 Rob and Molly Cramer ❖❖  
 Bill and Maureen Crowley ❖❖  
 Bob and Patty Dempsey ❖❖  
 Jim and Mary Jane Devins ❖❖  
 Bob and Cathy Doucette ❖❖  
 John and Megan Dyer  
 Winston and Elizabeth Emmons ❖❖  
 Kathy Felton ❖❖  
 Dick Flood (d) ❖❖  
 Gene and Karen Flynn ❖  
 Edie Forrester ❖❖  
 Betsy Games ❖❖  
 Mike and Karen Gorton ❖❖  
 David and Ruth Gow ❖❖  
 Alexander and Carol Grant ❖❖  
 Gerry and Sam Gray  
 Lucy Lowell Grimm ❖❖  
 Julie Hagan ❖❖  
 Liz Hall ❖  
 Debbie Harrison ❖❖  
 Pam Herrick ❖❖  
 Bill and Pam Holding ❖❖  
 John and Beth Howard ❖❖  
 Colleen and Kurt Hultgren ❖❖  
 Liz Valsam Hunter '57 ❖❖  
 Gerard and Paula Indelicato ❖❖  
 Tim (d) '58 and Susie Jackson ❖❖  
 Mark and Lexi Jackson ❖❖  
 Bret and Jen Jordan  
 Henry and Andrea Kara  
 Frank and Julie Keally  
 Linda Keith ❖❖  
 Tobin and Margaret Kelly ❖❖  
 Mike Kendall and Alida Coe-Kendall ❖❖  
 Neville Lake  
 Stan and Mary LaRonde ❖❖  
 Rob and Weezie Lawrence ❖❖  
 Ned and Janet Lawson ❖❖  
 Michael and Laurie Lee  
 John and Brenda Leith ❖❖  
 Ralph and Joan Lowell ❖❖  
 Shawn and Mary Ellen Maloney ❖❖  
 Larry and Terry Maloomian  
 Vinny and Betty Marino  
 Martha Damon Marshall '51 ❖❖  
 Lynne Mayard ❖❖  
 Skip McKee and Meg Reynolds ❖❖  
 Keith McKown and Sandra Einsel ❖❖  
 Suzanne McNulty ❖❖  
 Mark Boyer and Barbara Millen  
 Hugues and Ulla Monestime  
 Mary Mumford ❖❖  
 Jim Mumford ❖❖  
 Stuart and Marie Nagode ❖❖  
 George and Audrey Nichols  
 Catherine P. Novicki (d)  
 Donn and Eileen O'Connell  
 Muffy Oates ❖❖  
 Joseph and Marguerite Perrotto ❖❖  
 Terry and Helen Phinney  
 Bill and Perry Phinney ❖❖  
 Margot Pyle ❖❖  
 Walter and Judy Quinlisk ❖❖  
 Buck and Jane Rothwell ❖❖  
 Angelo and Sandy Scaccia ❖❖  
 Mark and Barbie Shaughnessy ❖❖  
 Ross and Kathy Sherbrooke ❖❖  
 Tom and Sue Shirley ❖❖  
 David and Francesca Sinnott  
 Bob and Seanna Stoddard  
 Caroline Swan ❖❖  
 Peter and Jane Talbot  
 Marmee Taylor ❖  
 Bob and Ellen Volpe ❖❖  
 Doug Watson and Susie Hunter ❖❖  
 Ned and Elise Watts ❖❖  
 Harvey and Judy White ❖❖  
 Jon and Deb White ❖❖  
 Charlie '51 and Rosie Woodard ❖❖  
 John Woodard '52 and Linda Mixter  
 Woodard '58 ❖❖  
 John Wright and Karen Fogel  
 Frank Yeomans  
 Larry and Nancy Zoller ❖❖



## Corporations and Foundations

A.J. DeBlois Family Foundation  
 Amazon Smile ❖  
 Anchor Capital Advisors  
 The Baupost Group L.L.C. ❖❖  
 Biogen Idec  
 BrightSphere Investment Group  
 The Connors Family, LLC ❖❖  
 Eaton Vance Management  
 First Eagle Investment Management  
 Foundation  
 Grantham Mayo, Van Otterloo & Co. LLC  
 IBM Matching Gifts Program ❖  
 Irene Ryan Foundation  
 Fidelity Foundation Matching Gifts  
 Manulife  
 Mobile Messaging Solutions  
 The Morgan Palmer Foundation  
 Nelson Mead Fund ❖❖  
 Northrop Grumman Corporation  
 Optum  
 Phillips 66  
 PricewaterhouseCoopers, LLC  
 Rhode Island Foundation  
 Sanofi US  
 Slade Gorton & Co., Inc. ❖❖  
 Sonesta  
 Arch W. Shaw Foundation  
 Thomson Reuters  
 United Technologies  
 United Way of Massachusetts Bay and  
 Merrimack Valley  
 Wellington Management Company, LLP ❖

## Bellringers

*Gifts of \$25 or more from alumni who are 25 years old or younger*

Chris Ahn '18  
 Tracy Alperin '11 ❖  
 Allee Ayles '12  
 Maddie Ayles '11  
 Alex Burmeister '17  
 Mia Canning '16  
 ZeeZee Canning '14  
 Kathryn Cloonan '17  
 Holden Corcoran '14 ❖  
 Molly Epker '18  
 Cassie Goode '07  
 Lily Grant '08  
 Maisie Gronemeyer '22  
 Claire Holding '17  
 Bernadette Howard '08 ❖❖  
 Melina Kapourelakos '16  
 Aidan Kelly '15  
 Elliot Nichols '13 ❖  
 Grantland Nichols '10 ❖  
 Sophia Perry '16  
 Gunner Peterson '18  
 Lindsey Quinlisk '13 ❖  
 Alfie Rudnick '16  
 Natalie Rudnick '19  
 Jack Shaughnessy '13 ❖  
 Kate Shaughnessy '15  
 Olivia Sinnott '15  
 Charlie Sinnott '17  
 Connor Smith '16  
 Audrey Volpe '18  
 Charlie Volpe '16

## Past and Present Faculty and Staff

Carl Abrahamson ❖  
 Abby Ackerman  
 Erin Albert  
 Autumn Andrade-de Léon  
 Dan Balk ❖  
 Lynn Barhydt  
 Jody Barron ❖❖  
 Joanna Bemis ❖❖  
 Jared Blaney  
 Leslie Bowen ❖❖  
 Kathleen Bower ❖❖  
 Nate Buffum ❖❖  
 Valerie Celis  
 Stephanie Chiari ❖  
 Duane Claussen ❖❖  
 Gerry Clifford ❖❖  
 Kevin Coakley and Pamela Senese ❖❖  
 Beth Conners  
 Fanny Cracknell  
 Sarah Crofts ❖  
 Meaghan Daniels  
 Diane Carter Duggan ❖❖  
 Rick Edie ❖❖  
 Winston Emmons ❖❖  
 Marge Farquharson ❖❖  
 Kathy Felcon ❖❖  
 Ali Fernandes ❖❖  
 Elaine Gage ❖❖  
 Ruth Gow ❖❖  
 Gerry Gray  
 Lucy Lowell Grimm '40 ❖❖  
 Carla Haith  
 Julie Hagan ❖❖  
 Liz Hall ❖  
 Bo Harrington  
 Erin Hartford ❖  
 Pam Herrick ❖❖  
 Christine and Phil Holden ❖❖  
 Lisa Houck ❖❖  
 Colleen Hultgren ❖❖  
 Mark and Lexi Jackson ❖❖  
 Tim '58 (d) and Susie Jackson ❖❖  
 Lisa Kaplan  
 Cathy Kemmerer Karp ❖  
 Kelly Griffin Kennedy ❖❖  
 Meredith Laban  
 Kylie Lacerda  
 Bob LeGendre  
 Brenda Leith ❖❖  
 Emilie Liebhoff ❖  
 Mary Ellen Maloney ❖❖  
 Laura Martinez  
 Lynne Mayard ❖❖  
 Maura McCarthy  
 Karen McPherson  
 Scott Miller  
 Marie Nagode ❖❖  
 Kate Nichols  
 Jack O'Donnell  
 Katie Ouellette ❖  
 Hasel Patel  
 Caiti Pina  
 Cheryl Price ❖  
 Pete Rapelye ❖❖  
 Sarah Raslowsky ❖  
 Tess Raymond  
 Sean Reardon  
 Kate Reardon  
 Hilary Rochelle ❖❖  
 Jane Rothwell ❖❖  
 Charles Rudnick ❖  
 Megan Rothwell Saia '97 ❖❖  
 Michelle Salfity ❖  
 Bob Santry  
 Pamela Senese ❖❖  
 Kathy Sherbrooke ❖❖  
 Sue Sherman ❖❖  
 Sue Shirley ❖❖  
 Elisa Sidoli ❖❖  
 George Silvestri ❖❖  
 Maureen Simonson ❖  
 Joi Simpson  
 Alyssa Rothwell Sinclair ❖❖  
 Kyle Sminkey  
 Valerie Snow  
 Wendy Soutsos  
 Kathy Suchma ❖❖  
 Caroline Swan ❖❖  
 Michelle Tarkulich  
 Nick Thacher ❖❖  
 Rob Thacher ❖❖  
 Dee Tran  
 Sonia Valentine ❖❖  
 Sarah Walsh  
 Allison Webster  
 Deb Sturtevant White ❖❖  
 Jen Bigelow Williams '86  
 Kitt Wilson  
 Charles Woodard ❖❖  
 Frank Yeomans  
 Nancy Zoller ❖❖

## Friends

Victor and Mary Alsobrook  
 James and Sarah Coady  
 James Conners  
 Robert and Bonilyn DeBlois  
 Paul and Marianne Dent  
 Betsy Edie ❖❖  
 Thomas and Beverly Eighthy  
 Nicole DeBlois Greene  
 Donald and Sheilah Hollings  
 John and Niamh Jacob  
 Tilia Klebenov Jacobs ❖  
 Richard and Susan Kenney  
 Maryanne Spillane McInturf  
 Jennifer McKeon  
 Kevin and Michelle Millsom  
 Gerard and Janet O'Neill  
 Frances and Dawn Pascucci  
 Hope Pascucci  
 Andy Stromberg  
 Joan Thorndike  
 Marion Tynan

## Grandparents

Joyce Bacardi ❖  
 Eresvita and Ferdinand Balatico  
 Jack and Trish Brennan  
 Roger '57 and Jane Cheever ❖  
 Tina Clark  
 Hon. Michael and  
 Hon. Lynda Connolly  
 Bea Coutts ❖  
 Stan and Barbara Davis  
 Francis and Donna Doyle  
 Joe and Magda Eppich  
 Andrew and Margaret Ferrara  
 James and Janet Field ❖  
 Ted and Sherry Fletcher ❖  
 Gene and Karen Flynn ❖  
 Lew (d) and Ginny Gage ❖  
 Gordon and Cecily Grand  
 Julie Hagan ❖❖  
 Jean Holland (d)  
 Matt and Nancy Huber  
 Dave and Sunny Ibbeken ❖  
 Gerard and Paula Indelicato ❖❖  
 Bryan and Daphne Johnson  
 Henry and Andrea Kara  
 Frank and Julie Keally  
 Linda Keith ❖❖  
 James and Barbara Madison  
 Vinny and Betty Marino  
 Martha Damon Marshall '51 ❖  
 David and Deborah McNeil  
 Betty Moore  
 Bob and Gretchen Morrison  
 Jim Mumford (d) ❖❖  
 Mary Mumford ❖  
 George and Nancy Nicholson ❖  
 Bette Novicki (d)  
 Mary O'Brien  
 Donn and Eileen O'Connell  
 Charlie Ouellette  
 Judy Ouellette  
 Hytho Pantazelos  
 Jerry and Marge Peterson ❖❖  
 Chester and Sandra Piacentini  
 Josef Porteleki & Martha Niebanck  
 Allison Prestifilippo  
 Sandy and Patty Ross  
 Mitchell Rudnick ❖  
 Sam and Barbara Salfity  
 Paul and Blondell Sandefur  
 John and Courtney Sjoström  
 Jim and Linda Starmer  
 Nick Steffey  
 Skip and Lucy Stinson  
 Nick and Sally Thacher ❖❖  
 Kosta and Judith Tsipis  
 David and Patricia Ulrich  
 Mary Ann Vinton  
 Barbara Volpe ❖❖  
 Phillippe Vuylsteke & Kate Clark  
 Lloyd and Heidi Wands  
 Andy and Liz Ward ❖❖  
 Teresa Whelan  
 Gary and Colleen Wolf  
 Duk and Helen Woo  
 Jeff and Linda Young



## Birthday Book Donors

Donors to DCD's Birthday Book Program celebrate their child's birthday by making a gift to the library.

Will and Kendra Adams  
 Bharat and Sweta Agrawal  
 Charlie Baumeister and Kathryn Novicki '86  
 Brian Blackman and Lisa Palmer  
 Jacob Brodsky and Renee Houle

Curt Burmeister and Suzanne Ibbeken  
 Zhipeng Cao and Xia Tang  
 Timothy and Susan Caponigro  
 Dottie and Julie Catlin  
 Marshall Felix and Gwenn Miller  
 Chris and Seneca Francione  
 Richard and Michelle Freniere  
 Matt and Meghan Glenn  
 Stephen and Lauren Gogolak  
 Geoffrey Gouvalaris and Megan Whelan  
 Mark Gronemeyer and Melanie Guerra '86  
 David and Charlotte Hatcher  
 John and Julia Hauck

Deborah Helen  
 Lawrence Herman and Sara Runnels  
 Mark and Elizabeth Hooker  
 Jason '94 and Alice Indelicato  
 Jie Jing and Man Zhuang  
 Justin and Danielle Kregger  
 Mo Lackenbauer and Morgen Peck  
 David and Tara McDonald  
 John and Kathleen McDonnell  
 Gregg and Jennifer McGuirl  
 Tom and Elizabeth McLean  
 Andy and Lisa Mims  
 Bill and Lynne Morrison  
 Stephen and Barbara Nye  
 Brian '95 and Alix O'Connell

John and Eileen O'Keefe  
 Evan and Katie Ouellette  
 David and Yulia Perlman  
 Steven Perry '85 and Sharisse Cail Perry  
 Lee Peterson '86  
 Scott and Wendy Reeds  
 Aidan and Katherine Riordan  
 Jonathan and Melissa Rutherford  
 Erik and Robin Sjostrom  
 Vivian Song  
 Tim Stratford and Karen O'Leary  
 Yanni Tsipis and Kristin Kara '91  
 Michael and Lindsay Wands  
 King Yao and Shirley Woo

## Gifts in Kind

Abby Ackerman  
 Bharat and Sweta Agrawal  
 Kenny Allen and Sharon Perkins-Allen  
 Dan Balk  
 Tim and April Brennan  
 Curt Burmeister and Suzanne Ibbeken  
 Dottie and Julie Catlin  
 Ben and Ange Cavallo  
 Chris '94 and Whitney Cheever  
 Duane Claussen  
 Gerry Clifford  
 Mike and Kristen Cloonan  
 Kevin Coakley  
 Kevin and Jamie Connors  
 Bill and Jill Creevy  
 Joe Cuccinelli and Melissa Crowe  
 Mark Epker and Erin Keith Epker '86  
 Stephen Fallon and Karen Bacardi  
 Marge Farquharson  
 Ali Fernandes  
 Chris and Ashley Fuqua  
 Elaine Gage  
 Bo Harrington  
 Lisa Houck  
 Colleen Hultgren  
 Jason '94 and Alice Indelicato  
 Isabel Harvey  
 Lexi Jackson  
 John and Susanne Joyce  
 Lisa Kaplan  
 Jonathan '93 and Kristen Keith  
 Kelly Kennedy  
 Lyle and Michelle Knight

Justin and Danielle Krieger  
 Julie and Jay Layden  
 Adam and Emilie Liebhoff  
 George and Carole Maalouf  
 Mary Ellen Maloney  
 Laura Martinez  
 P.J. McNealy and Rosemary Reilly  
 Elizabeth Michaeli  
 Scott Miller  
 Andy and Lisa Mims  
 Scott and Liss Murphy  
 Marie Nagode  
 Steven Perry '85 and Sharisse Cail Perry  
 Margaret Pimentel  
 Caiti Pina  
 Alex and Tracy Porteleki  
 Roche Bros. Supermarkets  
 Bob and Molly Santry  
 Pamela Senese  
 Elisa Sidoli  
 Alyssa Sinclair  
 Sysco Boston LLC  
 Caroline Swan  
 Michelle Tarkulich  
 Texas BBQ Express  
 Trustees of the Reservation, Powisset Farm  
 Stephen and Lucy Tshuka  
 Michael and Lindsay Wands  
 Wasik's Cheese Shop of Wellesley  
 Allison Webster  
 Deb White  
 Kitt Wilson



## Class of 2019 Student Gift

The Class of 2018 raised **\$1,160** by doing chores around the house and having a big bake sale before the holiday assembly. The funds went to renovating the middle-school basketball court, enhancing their parents' gift of a new patio area behind the middle school.

Martha Arends  
 Charlie Cao  
 Lizzie Cochran  
 Grace Freyermuth  
 Megan Fuqua  
 Hugh Geraghty  
 Luke Hotra  
 Eli Leder  
 Bryan Mann  
 Ella Miller  
 Elizabeth Nicholson  
 Max Nye  
 Cameron O'Rourke

Jonathan Oliveira  
 Hannah Peters  
 Sam Rayev  
 Lidia Rodriguez  
 Ethan Rosensweig  
 Catherine Ross  
 Mari Rounds  
 Natalie Rudnick  
 Kerr Sjostrom  
 Matthew Volfson  
 Carly Ward  
 Danny Welch

## Eighth Grade Parent Gift

Thanks to the leadership of Eighth Grade Parent Gift Co-Chairs Stephen Cochran '80 and Katie Keally Cochran '82, the parents of the class of 2019 raised a total of **\$126,400** to renovate the patio behind the middle school.

|                                     |  |
|-------------------------------------|--|
| Anonymous                           | David Hoffman and Kathy Odomirok-Hoffman❖❖ |
| Michael and Laura Arends❖❖          | Daniel and Shernette Oliveira❖             |
| Zhipeng Cao and Xia Tang            | John and Jessica Peters❖                   |
| Stephen '80 and Katie Cochran '82❖❖ | Paul and Bella Rayev❖❖                     |
| Jeff and Christine Freyermuth❖      | Edward and Madeline Rodriguez              |
| Chris and Ashley Fuqua❖             | Richard Rosensweig and Stephanie Zelman    |
| John and Mildred Geraghty❖❖         | Anthony Ross❖❖                             |
| Jason Hotra and Kelly Honohan❖      | Mark and Naomi Rounds❖                     |
| Ben and Mary Leder❖❖                | Charles Rudnick and Ilyse Greenberg❖       |
| Martha Damon Marshall '51❖❖         | Erik and Robin Sjostrom                    |
| Scott and Alyson Miller             | Bettina Toner❖❖                            |
| George and Diana Nicholson❖         | Elizabeth Ward❖❖                           |
| Steve and Barbara Nye❖              | Kevin and Cam Welch                        |
| Dennis and Julie O'Rourke❖❖         |  |



The new patio, a gift of the parents of the Class of 2019, was unveiled at the Class of 2019 summer barbecue last August. Pictured top left, Head of School Allison Webster and Eighth Grade Parent Gift Co-Chair Stephen Cochran '80 cut the ceremonial ribbon at the event. Above, graduates hang out in the new viewing area created as part of the project. Left, the view looking up to the middle school.

## Endowment

### Thrive

**\$139,982**

The Connors Family LLC  
 Prescott '54 and Joan Crocker  
 Stephen Fallon and Karen Bacardi  
 George and Diana Nicholson  
 Charles Rudnick and Ilyse Greenberg

### Cavallo Baseball Field

**\$30,000**

Ben and Ange Cavallo

### General Financial Aid

**\$105,050**

Nevin and Kristine Chitkara  
 Rhode Island Foundation  
 Joel and Sue Sherman

### Mimi Harrington Fund to Support Literacy and Reading in Muggles

**\$100**

Maisie Gronemeyer '22

### Duncan Adsit Pyle Endowment Fund

**\$1,600**

Elizabeth Pyle Handler '79 ♦♦  
 Russell T. Pyle '83 ♦♦  
 Ross and Kathleen Sherbrooke ♦♦

### Herrick Fund for Professional Enrichment

**\$300**

Pamela Herrick ♦♦  
 Thaddeus Herrick '74 and Linda Ebaugh ♦♦

### Susanna Lea Klebenov Fund

**\$6,271**

William Klebenov '83 ♦♦  
 Tilia Jacobs ♦♦

### Patrick M. Tynan Scholarship Fund

**\$7,500**

Brendan O'Dwyer and Cate Tynan O'Dwyer '90 ♦  
 Emily Tynan McDaniel '93 ♦  
 Marion Tynan

### Alumni Internship

**\$10,000**

Anonymous

### Capital Contributions

**\$57,560**

Irene Ryan Foundation  
 Roger '57 and Jane Cheever  
 Charles Rudnick and Ilyse Greenberg

## Head's Innovation Fund

**\$72,841**

A.J. DeBlois Family Foundation  
 John and Regina Adams  
 Ingolfur Agustsson and Stacy Goodman  
 Kenny Allen and Sharon Perkins-Allen  
 Victor and Mary Alsobrook  
 Anonymous (3)  
 Charlie Baumeister and Kathryn Novicki '85  
 Ned and Sandy Bigelow  
 Jim and Beth Bisson  
 Laurence Bloom and Stephanie Pearl  
 Zach and Liz Blume  
 Dan Burch and Tricia Balatico-Burch  
 Curt Burmeister and Suzanne Ibbeken  
 Ben and Ange Cavallo  
 Dana Chamberlain and Carolyn Flynn '89  
 Chris '94 and Whitney Cheever  
 Will and Siobhan Claflin  
 Mike and Kristen Cloonan  
 James D. Coady  
 Kevin Coakley and Pamela Senese  
 Stephen '80 and Katie Keally Cochran '82  
 James and Beth Connors  
 John and Larisa Connors  
 Kevin and Jamie Connors  
 Stephen Corcoran and Nancy Sarkis Corcoran '79  
 Bill and Jill Creevy  
 Ken and Heather Crowley  
 Joe Cuccinelli and Melissa Crowe  
 Stan and Barbara Davis  
 Robert and Bonilyn DeBlois  
 Paul and Marianne Dent  
 John and Jen DeSisto  
 Rick and Betsy Edie  
 Thomas and Beverly Eighmy  
 Mark Epker and Erin Keith Epker '86  
 Marshall Felix and Gwenn Miller  
 Chris and Andy Ferrara  
 Chris and Seneca Francione  
 Rick and Michelle Freniere  
 Jeff and Christine Freyermuth  
 Chris and Ashley Fuqua  
 Nicole DeBlois Greene  
 Mark Gronemeyer and Melanie Guerra '86  
 Chester Hedgepeth and Alyson Kelley-Hedgepeth  
 Matt and Sheila Hiatt  
 Phil and Christine Holden  
 Donald W. Hollings  
 Jason Hotra and Kelly Honohan  
 Mark and Lexi Jackson  
 John and Niamh Jacob  
 Ralph and Claire Jaeger  
 John and Susanne Joyce  
 Neil and Gretchen Kalvelage  
 Henry and Andrea Kara  
 Frank and Julie Keally  
 Jonathan '93 and Kristen Keith  
 Mo Lackenbauer and Morgan Peck

Jay and Julie Layden  
 Adam and Emilie Liebhoff  
 Shawn and Mary Ellen Maloney  
 Bill and Allison Mankivsky  
 Christine Marc  
 Keith McCown and Sandra Einsele  
 Dave and Tara McDonald  
 Jake and Katie McDonnell  
 Henry and LaToya McGlothlin  
 Maryanne S. McInturf  
 Skip McKee and Meg Reynolds  
 Jennifer McKeon  
 Tom and Liz McLean  
 P.J. McNealy and Rosemary Reilly  
 Kevin and Michelle Millsom  
 Andy and Lisa Mims  
 Bill and Lynne Morrison  
 Scott and Liss Murphy  
 Stuart and Marie Nagode  
 Muffy Oates  
 Brian '95 and Alix O'Connell  
 David Hoffman and Kathy Odomirok-Hoffman  
 Gerard and Janet O'Neill  
 Dennis and Julie O'Rourke  
 Evan and Katie Ouellette  
 George and Carrie Pantazelos  
 Frances and Dawn Pascucci  
 Hope Pascucci  
 Steve Perry '85 and Sharisse Cail Perry  
 Lee Mumford Peterson '86  
 Polly Pierce  
 Alex and Tracy Porteleki  
 Rob Aranow and Pat Profeta  
 Margot C. Pyle  
 Pete and Janet Rapelye  
 Tess Raymond  
 Kate Reardon  
 Sean Reardon  
 Bob and Hilary Rochelle  
 Buck and Jane Rothwell  
 Charles Rudnick and Ilyse Greenberg  
 Jonathan and Melissa Rutherford  
 Megan Rothwell Saia '97  
 Michelle Salfity  
 Paul and Blondell Sandefur  
 Bob and Molly Santry  
 Ashley and Linda Shih  
 Mark and Nicole Solimini  
 Jen Springer and Kelly Shay  
 Caroline Swan  
 Jeff and Shannon Taylor  
 Joan Thorndike  
 Stephen and Lucy Tshuka  
 Yanni Tsipis and Kristin Kara '91  
 Mike and Lindsay Wands  
 Doug Watson and Susie Hunter  
 Harvey and Judy White

# Introducing Our New Annual Fund Chairs By Leslie Bowen

This year's Annual Fund theme, "With Hearts and Hands in Mind" is perfectly suited to the new co-chairs Chester Hedgepeth and Alyson Kelley-Hedgepeth, both cardiologists - as they know the value of a healthy, balanced lifestyle.

"The theme resonates with us," said Alyson. "As it ties together our emotional connection to the school and our profession."

Chester, who is also serving as a DCD trustee and on the finance committee, agrees with the whole-child focus of this year's campaign. "Well children make well adults," he said.

Their two children, fourth-grader Grant and first-grader Milly, are both having a great year. "Grant has loved every minute at DCD and this set the tone for Milly's transition into the lower school," Alyson said. "One of the things that we love about DCD are the annual traditions—Thanksgiving and Holiday performances, the plays—our family looks forward to these events every year."

Despite their busy professional lives, when asked to chair the Annual Fund, they had no trouble accepting the challenge. "We just love the school and want to give back," said Chester. "This connection to DCD, and the time we spend together working on school-related projects is incredibly valuable and time we cherish."



The Hedgepeth family: Grant, grade 4, Alyson Kelley-Hedgepeth, Chester Hedgepeth, holding the family dog, and Milly, grade 1.

## Honor and Memory Gifts

### In Memory of Catherine P. Novicki

A.J. DeBlois Family Foundation  
John and Regina Adams  
Nicole Barbuto and Kimberly Pelletreau  
Charlie Baumeister and Kathryn Novicki '85 ❖❖  
Ned and Sandy Bigelow ❖❖  
James and Sarah Coady  
Robert and Bonilyn DeBlois  
Paul and Marianne Dent  
Dana Chamberlain and Carolyn Flynn '89  
Nicole Greene  
Mark Gronemeyer and Melanie Guerra '86 ❖❖  
Donald and Sheilah Hollings  
John and Niamh Jacob  
Henry and Andrea Kara  
Frank and Julie Keally  
Maryanne McInturf  
Jennifer McKeon  
Kevin and Michelle Millsom  
Scott and Liss Murphy

Muffy Oates ❖❖  
Gerard and Janet O'Neill  
Frances Pascucci and Dawn Raillie  
Hope Pascucci  
Daniel and May Pierce  
Margot C. Pyle ❖❖  
Ted and Tess Raymond  
Bob and Molly Santry  
Mark and Michelle Solomini  
Joan Thorndike  
Yanni Tsipis and Kristin Kara '91  
Harvey and Judith White ❖❖

### In Memory of Arnold Hunnewell

Margot C. Pyle ❖❖

### In Memory of Donald W. Suchma

Joel and Sue Sherman ❖❖

### In Memory of Duncan Pyle '82

Russell '83 and Zibby Pyle ❖❖

### In Memory of Jim Bower

Linda Allen

### In Memory of William Armstrong Oates Jr.

Jorge Torres and Emily Oates Torres '93

### In Memory of Sandy Dwinell

Frances P. Thorndike '58

### In Memory of Tommy Woodard

Frances P. Thorndike '58

### In Memory of Pat Tynan

Cate Tynan O'Dwyer '90 ❖  
Emily Tynan McDaniel '93 ❖

### In Honor of Kimberly P. Gorton '79

Michael and Karen Gorton ❖❖  
Slade Gorton & Co. ❖❖

## Flag Football Welcomes First Female Player

by Hilary Rochelle

Finishing off the season with a final record of 12-0, DCD's middle-school varsity flag football team had much to celebrate. In the last game of the season, DCD walked away with a hard-fought win against Thayer Academy. It was a competitive season overall; out of the twelve games played, five of them were won with nine points or less. This was clearly a hardworking team!

Now in its third year, flag football is a popular choice among DCD middle-schoolers. In fact, one-third of our middle-school students have chosen to play, enabling us to field both a JV and varsity team. Attracting both veteran football aficionados and newcomers with little experience, flag football has been a great addition to DCD's sports team roster. While this year's varsity team was made up of mostly seventh and eighth grade boys, the team welcomed its first female player!

"I've always played field hockey," commented eighth-grader Brynn Bryant, "and I was just ready to try something new." Inspired by her older brother and her love for the game as a spectator, Brynn expressed an interest in playing flag football for her fall sport when she reached eighth grade. With support of DCD's coaches and the blessing of her parents, Brynn joined the all-male varsity flag football team in September.

"I wasn't considered one of the guys at first, but that didn't bother me too much," she said. "I've grown up around boys and we have a very athletic family, so I didn't feel the need to prove myself." With Brynn's confidence along with some extra practice at home with her dad and brothers, she was able to be a productive member of the team from the outset. She says she has loved playing flag football because of the physical, tactical, and strategic challenges the sport offers. "You really need to understand your positioning and when you need to stay in your zone or fall back to help another player." Brynn enjoyed the opportunity to play lots of different positions and found she loved playing rusher the most and hopes to continue her flag football or regular football career next year.



Brynn and teammate Ben Clay at practice

The first few bus rides to games felt a little awkward, she noted, but by the third game, she felt things had really clicked and that she belonged! Her teammates had accepted her as a true team contributor and not as someone just joining for notoriety. They learned to trust her to make a play and she learned to trust them to have her back during games and practice.

Brynn encourages other kids, girls or boys, to try flag football. "You get to put yourself into really difficult situations and then you need to find your way out!" And with respect to trying new things she adds, "if you think that you want to do it...then, just go for it, because it's really gratifying to try new things!" And for Brynn, she found that the environment at DCD has been just perfect for trying new things. Her sense of belonging and connection with her peers and coaches made diving into what has traditionally been a boys' sport, a no-brainer!

Stepping out of her comfort zone certainly paid off for Brynn as she walked away from the season as a top team contributor earning her the coveted Coach's Award.

# Patriots Player stops by Special Olympics practice at DCD

by Leslie Bowen

**P**atriots player Obi Melifonwu stopped by DCD for the final Special Olympics flag football practice of the fall, a thrill for the five seventh-grade boys who have been playing with the team all fall as volunteers! Neil Burmeister, Willy Connors, LJ Gage, Owen Hotra, and Gabe Salfity made it to all the practices, which took place on Mondays from 5:00 to 6:30 p.m. on the front field at DCD.

Last summer, Dan Balk reached out to the Special Olympics organization to see if there might be opportunities for students here at DCD to volunteer in some capacity. He discovered that the Charles River Center in Needham, a non-profit human services agency serving people with developmental disabilities, partners with the Special Olympics in running various sports programs. Last year they had hoped to run a flag football program but couldn't find an appropriate venue.

Dan, who is DCD's service-learning co-coordinator with Colleen Hultgren, explained, "I thought we could give or rent our facilities for a nominal fee, and since we're always looking for service opportunities for our kids, and our kids have expressed interest in doing sports-related activities, it all came together."

At first, Dan said he reached out to the DCD eighth-graders to join the practices, but the busy fall term, including SSAT prep on Monday afternoons, made it difficult for them to participate. So, he asked the group of younger students to try it out one Monday, and they decided to stay on, making it to all the team practices!

The Special Olympics model for these programs is to pair intellectually disabled people with "unified partners" who don't have a disability to make it more of a game. The five DCD student-volunteers



played that role during the practices, a role normally reserved for 15-year-olds.

"It was meaningful for everyone to get to know and learn about people they wouldn't have had the opportunity to meet otherwise," Dan said. Playing an authentic role where they were needed and learning something through the process is in line with DCD's new service-learning model.

As a surprise at the last practice, the students got to meet and play with Melifonwu, who is from the local area and is friends with Sarah Ouellette of the Charles River Center.

At the conclusion of the season, Sarah wrote, "On the behalf of the team and Charles River Center, I wanted to thank you for hosting our practices and for arranging five students to join and play with the team. Let your students know they were truly amazing and made a huge impact during our practices."

"It was a cool little reward that they got to meet and play with this Patriots player and that he brought them cool stuff," said Dan, "just for being a good person."



Patriots Player Obi Melifonwu with DCD middle-school students, left to right, Owen Hotra, LJ Gage, Willy Connors, Neil Burmeister, and Gabe Salfity.

## DCD's Green Club Explores Composting by Hilary Rochelle

**D**uring Friday's middle school service-learning afternoon, DCD's Green Club met with Adam Jankauskas from City Compost to learn about the process and benefits of composting. Currently, City Compost is working with over two thousand homes and businesses in Massachusetts to collect food scraps and process this material into finished compost.

Adam talked to the students about the steps involved in the process of composting, highlighting the important chemistry involved in creating soil that can ultimately be used to grow more food. Back at the processing plant, food scraps are mixed with other materials such as leaves and wood chips to aid in the creation of soil. There is a lot of monitoring and tracking involved in the process like measuring bacteria and oxygen to make sure the ultimate product is usable for food growth. "It's really cool to see all the science involved" commented one of the Green Club members.

It was interesting to learn that just two gallons of collected food scrap material could be turned into one square foot of growing space. Adam showed the students the breadth of food generating plants that could be grown in that small a space, such as 18 ears of fresh corn!

There was much discussion about what we could do here at DCD in terms of composting and completing the cycle with our own garden. Entities contracting with City Compost will be able to get back soil equal to the amount of scrap material they originally put into the system. Green Club students were excited at the prospect of exploring different possibilities for composting and growing at school. "Hey we have a woodshop that generates a lot of sawdust", noted one student. "Couldn't we use that in addition to our food scraps?" Much more than "food scraps for thought" came out of Friday's Green Club meeting!



## DCD Welcomes New Faculty and Staff



Left to right, Karen Eutemey, Middle School Visual Arts; Greg Fernandes, Pre-K–Grade 2 Music Teacher and Lower and Middle School Choral Director; Emily Osinubi, School Nurse (half-time); Liza d'Hemecourt, Assistant Teacher; Haris Kulijancic, Program Director, Horizons at Dedham Country Day School; Amy Carney, Director of Capital Giving; Maeve Lien, Grades 3–5 Music, Lower and Middle School Bands, and Middle School Arts; Laura Foody, Reading and Math Specialist; Becca Levi, Pre-K–Grade 8 Woodworking; Jen Williams, Grades 3 and 5 Reading. Not pictured: Sara Payton-Stone, School Nurse (half-time)



## Annual Meeting

The DCD community of current and past parents, trustees, teachers, and friends, came together for a festive evening at the Annual Meeting of the Corporation on October 24, 2019.



Clockwise, left to right, Frank Susi and Stefan Cautino; newly appointed Board Chair Mark Epker; Colleen and Mike Graham with past parent and former Director of Development Julie Hagan; Head of School Allison Webster; kindergarten teacher Cheryl Price and assistant teacher Meaghan Daniels; Annual Fund Chairs Chester Hedgepeth and Alyson Kelley-Hedgepeth; current parents Andrea Keohane and Kevin Connors with former woodworking teacher Gerry Clifford; Alumni Association President Erin Epker.

Photographs by Leslie Bowen

# Closing Exercises

## Address to the Class of 2019

By Cameron O'Rourke '19

When I was younger, I used to play at DCD on weekends. I could easily access the school's campus by simply walking across the street. When my cousins came over for holiday parties, we always explored the campus, especially the pine grove. We would hike through the nature trails cleared in the woods. My cousins and I would run around those woods and play games. Even now, we still do. I had always wondered how the trees grew to be so tall. As a kindergartener, I wondered the same about my Big Buddy. But this year, I have had the opportunity to experience how it feels to be tall... or taller. I have seen the growth of the scenery, but more importantly, I have experienced the growth of my class and how we have developed like nature.

This is the Class of 2019. Growth is our nature. We have grown in different ways, whether it's as athletic trees or artistic flowers, we have flourished using each other in order to make a forest full of curious greenery. We have risen from the trees of our growth to look over the school. Some of us started at DCD as little saplings, just making an appearance in the real world. On the first day of pre-K, I stood at the doorstep of the Huntington House, waiting for my one friend to arrive. But then in the lower school, I started to blossom. I began exploring the world and becoming more open to what was happening around me. I soaked up the water and sunlight that the DCD community provided for me. Now, look at me. I am at full bloom. All of us are.

But just like nature, the Class of 2019 goes through cycles. The stages of that cycle do not depend as much on the weather as they do on each other. Any one of us can answer to you that Monday mornings are like winter: nobody wants to move or talk. Everybody wants to stay at home under a blanket and not have to do anything. In a way, we are all like bare trees.

On a different note, we blossom again on Friday afternoons. We have the opportunity to see each other after school, it is almost the weekend, and most Friday's seem to be sunny. Why? I'm not sure.



But nature does whatever it wants, and I can tell you that a lot of my classmates do the same. We have always had lots of options to look into our own interests.

Last week, our choices narrowed. My class's growth was put to the test during our trip to Washington, D.C. On our last day there, the weather was great; sunny and warm. After we arrived at the airport, it began to downpour. There were severe thunderstorms and tornado warnings. It was very scary. We had to comfort each other for the 45 minutes that our flight was delayed. We played cards and told jokes to cheer each other up. The support between my classmates was the result of 10 years in this nurturing community. I realized that there was a side of me that I had never noticed before. I treated my classmates like family. I am not sure if it took 10 years of my life at DCD to come to this realization, but I will tell you that I am extremely glad I did.

The Class of 2019 is a family and always will be. Today seems like a departure from the school, but we will be alumni of the DCD community for the rest of our lives.

### Class of 2019

#### Parent & Student Gifts

#### Parent Gift

\$126,400

#### Patio Project

#### Student Gift

\$1160

#### Renovate Basketball Court



## The Class of 2019

Left to right, front row: eighth-grade advisor Ruth Gow, Elizabeth Nicholson, eighth-grade advisor Rob Thatcher, Lidia Rodriguez, Sam Rayev, Hannah Peters, Lizzie Cochran, Ben Leder, Grace Freyermuth, Cameron O'Rourke, Martha Arends, Ella Miller, Catherine Ross, Daniel Welch, Natalie Rudnick, and eighth-grade advisor Brenda Leith; back row: Matthew Volfson, Megan Fuqua, Luke Hotra, Carly Ward, Bryan Mann, Mari Rounds, Kerr Sjostrom, Hugh Geraghty, Ethan Rosensweig, Max Nye, Charlie Cao, and Jonathan Oliveira.

Remember guys, you'll do great and if some of you believe that your habits of procrastination will negatively affect you later in life, don't forget that if you leave everything to the last minute, it will only take a minute.

However, it takes more than a minute for nature and especially my class to grow.

Returning to the image, it takes many years for a tree to peak, and when they are ready, everybody knows. In fact, there is a story. One could say its fictional, but I think it is the most natural story to describe the Class of

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**“We have grown in different ways, whether it’s as athletic trees or artistic flowers, we have flourished using each other in order to make a forest full of curious greenery.”**

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2019. “Once upon a time, there was a bog. And in that bog, there was a tree, a rare tree, and a rattlin’ tree, and on the tree, there was a limb, a rare limb...” you get the point.... “And on the limb, there was a branch. And on the branch, there was a nest. And in the nest...” there were 25 hawks about to be set out into the world. Some were excited, others were nervous, most were ready, others were not, but no matter what, all of the hawks were ready to soar.



“Be happy. Try not to compare yourself to other people. Try not to fear missing out. Enjoy and love your family and friends. Don’t be too hard on yourselves when you make a mistake....if you can learn from it, it might turn out to be a good thing that you made the mistake in the first place. Hold onto your ability to see the humor in almost every situation. Remember that learning is a way of life and that you’ll never be perfect.”

—Dan Balk, Faculty Speaker

## Award Winners

Left to right, Nehemiah Sanon received the Dietsch Prize, from Lower School Head Carla Haiht. The Dietsch Prize for Kindness, Curiosity, and Love of Learning is awarded annually to a Lower School student in honor of Alice Dietsch, a DCD faculty member from 1930 to 1976. Cameron O'Rourke received the Charlotte Lowell Award for Friendliness, Kindness, and Unselfishness, awarded annually since 1927 in memory of Charlotte Lowell, 1918–1927. Carly Ward received the Lisa Sutherland Award for Excellence in Academics, Athletics, and the Arts, given annually in memory of Lisa Sutherland, 1960–1975.



## Class of 2019 Secondary Schools

|                            |                               |
|----------------------------|-------------------------------|
| Martha Arends              | Thayer Academy                |
| Hanwen Cao                 | Thayer Academy                |
| Elizabeth (Lizzie) Cochran | Tabor Academy                 |
| Grace Freyermuth           | Newton Country Day School     |
| Megan Fuqua                | Noble and Greenough School    |
| Hugh Geraghty              | Thayer Academy                |
| Luke Hotra                 | Noble and Greenough School    |
| Eli Leder                  | Gann Academy                  |
| Bryan Mann                 | The Rivers School             |
| Ella Miller                | Dana Hall School              |
| Elizabeth Nicholson        | Brooks School                 |
| Max Nye                    | Xaverian Brothers High School |
| Cameron (Cam) O'Rourke     | Milton Academy                |
| Jonathan Oliveira          | Catholic Memorial             |
| Hannah Peters              | Noble and Greenough School    |
| Samuel (Sam) Rayev         | Beaver Country Day School     |
| Lidia Rodriguez            | Winsor School                 |
| Ethan Rosensweig           | Newton North High School      |
| Catherine Ross             | Middlesex School              |
| Marina (Mari) Rounds       | Milton Academy                |
| Natalie Rudnick            | Buckingham Browne & Nichols   |
| John (Kerr) Sjostrom       | Brooks School                 |
| Matthew Volfson            | Boston University Academy     |
| Charlotte (Carly) Ward     | Noble and Greenough School    |
| Daniel Welch               | Buckingham Browne & Nichols   |

## Class of 2015 Colleges

|                     |                                     |
|---------------------|-------------------------------------|
| Brian O. Akukwe     | College of the Holy Cross           |
| Julia Bemis         | University of Massachusetts Amherst |
| Kelsey Boch         | Boston Conservatory at Berklee      |
| Molly Connors       | Bates College                       |
| Maeve Dardinski     | Providence College                  |
| James Geraghty      | Providence College                  |
| Arlo Gow            | University of Rochester             |
| Annabel Haggerty    | Tulane University                   |
| Caroline Hoffman    | High Point University               |
| Kyia Jackson        | University of Massachusetts Amherst |
| Aidan Kelly         | University of New Hampshire         |
| Alyssa Landry       | Saint Louis University              |
| Sarah Leder         | Brandeis College                    |
| Jennifer Lynch      | Providence College                  |
| Jackson McGuire     | University of Rhode Island          |
| Molly Moir          | Reed College                        |
| Aidan Murray        | University of Massachusetts Amherst |
| Clare Quinn         | Colorado College                    |
| Jared Ravech        | Tufts University                    |
| Campbell Resnick    | Richmond University                 |
| William Rowan       | Skidmore College                    |
| Susan Rowley        | Middlebury College                  |
| Emily Shaughnessy   | Northeastern University             |
| Kaitlin Shaughnessy | Yale University                     |
| Meera Singh         | Emerson College                     |
| Olivia Sinnott      | University of Michigan              |
| Caitlin Sullivan    | Providence College                  |
| Maddie Weber        | Stonehill College                   |
| Nicholas Whalen     | Worcester Polytechnic Institute     |

## Faculty Reach Milestones

Left to right, Woodworking Teacher Gerry Clifford, 30 years, Third-Grade Teacher Colleen Hultgren, 20 years, Athletic Director Mark Jackson, 20 years, Pre-K Teacher Caroline Swan, 35 years, Director of Arts Kevin Coakley, 25 years, and Instrumental Music Teacher Duane Claussen, 20 years, were recognized at Closing Exercises for reaching milestones in their years of service to DCD. Gerry Clifford and Duane Claussen retired at the end of the school year. Additional departures recognized during the ceremonies were middle-school art teacher Lisa Houck, leaving after 15 years, Kathy Suchma, 13 years, and choral director Caroline Scheibe, 1 year.



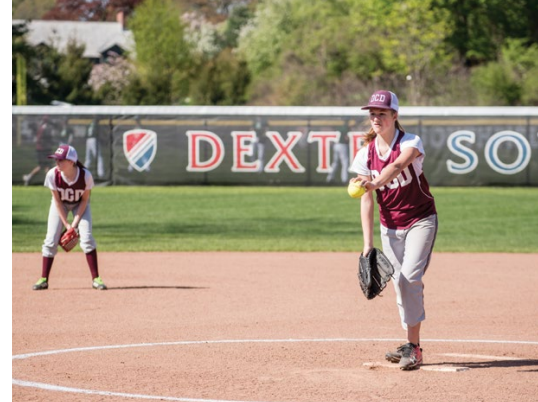


## Departing Families Recognized

Left to right, from top left: Rudnick-Greenberg family: Alfie '16, Ilyse Greenberg, Natalie '19, & Charles Rudnick; Cochran family: Calvin '16, Stephen '80, Lizzie '19, Katie Keally Cochran '82, Jimmy '10, and Julia '14; Mann family: Colin '14, Elaine Mann, Bryan '19, & Tim Mann & Rachel '16; Grace Freyermuth '19 with parents, Christine & Jeff Freyermuth; Bettina Toner, Catherine Ross '19, Anthony Ross; Arends family: Lilly '17, Laura Arends, Martha '19, and Michael Arends; Ella Miller '19 with parents Scott & Alyson; Rounds family: grandparents with Mari '19, parents Mark & Naomi Rounds, & Ben '13; Rayev family: Gabby '17, Paul Rayev, Sam '19, & Bella Rayev; Matthew Volfson '19 with parents, Dmitri & Julia Volfson; Ethan Rosensweig '19 with sister Avery and parents Stephanie Zelman & Richard Rosensweig; Jonathan Oliveira with parents Daniel & Shernette; Geraghty family: James '15, John Geraghty, Hugh '19, Mildred Geraghty, & John '13.



Photographs by John Gillyoy



## Girls' Varsity Lacrosse

The 2019 girls' varsity lacrosse team, led by captains Elizabeth Nicholson and Martha Arends, ended the season two goals away from an undefeated season with 9 wins and 2 losses (by a goal each). They scored 120 goals with only 78 goals against. What distinguished this team was the balance of fun and intensity. Practices were energetic and spirited. They learned to box out fiercely on ground balls, play with heart, aggressively redefend, and have a winning attitude. Elizabeth earned this year's Coach's Award for her approach to leadership and willingness to play any position on the field. —Deb White

## Boys' Lacrosse

The 2019 boys' lacrosse team progressed significantly this spring, on its way to a record of 7 wins and 4 losses. Captained by Kerr Sjostrom and Hugh Geraghty, the boys witnessed leadership by example each day and benefited from the competitive and sportsmanlike effort of their eighth-grade mentors. New players learned to throw and catch, shoot, and defend, and more experienced players honed these skills while developing situational awareness, discipline, and good lacrosse habits. The team competed well in every game, and even the losses included many bright spots. The win against Belmont Day was among the best moments of the season, as it required a full team effort from the inside out—strong goaltending, an intense one-on-one matchup, and aggressive, smart play from everyone. Coaches Coakley, Santry, and Sminkey enjoyed working with the boys, look forward to the continued improvement of the sixth- and seventh-graders.—Kyle Sminkey

## Varsity Baseball

This year's varsity baseball team's final record was 11-0, which is an excellent reflection of the team's skill and depth, but also so many of its other qualities. Led by team captains Bryan and Max, players came to practice every day enthusiastic about practicing, working on their skills, and learning more about the game. The boys had a great sense of humor and were also very kind and helpful to each other throughout the season. Though we beat some good teams this spring, I think that the boys' abilities, temperaments, and intelligence about the game would have allowed them to match up well against even the most talented middle-school opponents. Coach Rudnick and I greatly enjoyed working with the team. We wish the eighth-graders the best of luck in sports in high school, and we can not wait to coach the seventh graders again next spring!—Dan Balk

## Softball

A few players on the team were new to the sport and showed much improvement during the season. They took every drill seriously were able to apply what they learned to games. Each was flexible in doing what was necessary for the team, filling in at new positions if needed. Abby settled in beautifully at shortstop and made some incredible plays. Cate used impressive power-passes to get the ball back infield. Edna improved her throwing and catching. Keira filled in for positions she felt would benefit the team. Irini played catcher at the beginning of the season and did an excellent job defending the plate. Lizzie also played catcher when we needed it, and did a great job, making some game-changing stops at the plate. Mari offered to step in as the first

basemen this year and did a great job. Natalie had an impressive 49 strikeouts. Nina had some impressive catches and plays. Summer scored the winning run of our intense final game against Rashi. Each should be proud of their play this season.—Caiti Pina and Cheryl Price

## Tennis

The 2019 tennis team was a hard-working and cohesive group. Led by captains Cameron O'Rourke and Ethan Rosensweig; along with fellow eighth-graders Charlie Cao, Jonathan Oliveira, Sam Rayev, and Matthew Volfson, the team worked hard in practice as well as in match play. Highlights of the season include victories over Nobles and Beaver along with ties versus Shady Hill, Fessenden, and Nobles. Each player on the team played in doubles matches, with most also playing singles matches at some point. This team had a positive and playful spirit, with many hours being spent on the bus going to practices at Wimbledon 109 and matches, which were all away. Rising eighth-graders Maia Pantazelos, Rose Quinn, Marin Reeds, and Jason Sima improved significantly throughout the season. They will be counted on to lead the team with their experience and work ethic in 2020. —Mark Jackson

Photographs by Kristie Gillooly Dean '02



## Team Records

### Girls' Varsity Lacrosse 9-2

Coach: Deb White  
Captains: Martha Arends, Elizabeth Nicholson

### Girls' JV Lacrosse 9-1

Coach: Bo Harrington  
Captains: By game

### Boys' Lacrosse 7-4

Coaches: Kevin Coakley, Bob Santry, Kyle Sminkey  
Captains: Hugh Geraghty, Kerr Sjostrom

### Varsity Baseball 11-0

Coaches: Dan Balk, Charles Rudnick  
Captains: Bryan Mann, Max Nye

### JV Baseball 4-6

Coaches: Rick Edie  
Captains: By game

### Softball 6-4-1

Coaches: Cheryl Price, Caiti Pina  
Captains: Lizzie Cochran, Mari Rounds, Natalie Rudnick

### Tennis 2-5-3

Coaches: Mark Jackson  
Captains: Cam O'Rourke, Ethan Rosensweig



## Awards

### **Coach's Award**   **Most Improved Player Award**

|                         |                                |                  |
|-------------------------|--------------------------------|------------------|
| Girls' Varsity Lacrosse | Elizabeth Nicholson            | Grace Freyermuth |
| Girls' JV Lacrosse      | Addie Mims                     | Lilly Liebhoff   |
| Boys' Lacrosse          | Hugh Geraghty<br>Kerr Sjostrom | Neil Burmeister  |
| Boys' Varsity Baseball  | Max Nye<br>Bryan Mann          | Danny Welch      |
| Boys' JV Baseball       | Quinn Kelly                    | Evan Michaeli    |
| Softball                | Mari Rounds                    | Abby Rochelle    |
| Tennis                  | Ethan Rosensweig               | Charlie Cao      |

### DCD Alumni Summer Internship Brings Alumni Back to Campus



From Left to Right: Jeff Delva, Halden Dyer and Jack McNealy

I spent my summer working with the DCD Alumni Summer Internship Program. I worked with the Technology, Buildings and Grounds, and Advancement offices. During each, I learned about the requirements of a school to function. My favorite part was working with the Grounds crew. I was able to see all the work they put in to keep the school maintained daily. I also enjoyed seeing what the Advancement office does over the summer to prepare for all the events during the school year. The amount of effort they put into making sure the events and fundraisers run perfectly is awe-inspiring, too. Overall I found the DCD alumni internship to be really beneficial for me as a person and has helped me plan for my future.

—Jack McNealy '18

I graduated from DCD in 2018 and am now attending Dana Hall School. This summer I worked with the Advancement team. One of the two major projects I worked on this year was figuring out where everyone in the Class of 2015 will be attending college next year. I had to find out where the DCD graduates are going to college so we can put it in the DCD Fall Bulletin. Since no list comes from the secondary schools about where each of their graduates is attending school in the fall, I had to look on various social media sites to see if they had put the colleges in their bio or updated their Facebook page. When I couldn't find some alumni, I emailed some parents and asked some people who were in the Class of 2015. Another project I worked on was the Reunion Barbeque for the Class of 2019. I ordered pictures so that the class would have pictures to commemorate Closing Exercises. I also rearranged the graduation photos in the Valentine Center so that there will be room for more graduation photos in the coming years. Not only did I enjoy the work, but I also gained important skills that will help me in the future. I became more handy with a computer, I improved my organizational skills, and I learned how to effectively use my time so I can maximize the work I get done. Being an alumni intern at DCD has given me a real-life work experience that will benefit me in the long run when I get a job of my own. Through working at DCD this summer, it has become clear to me that even though I am not a student here anymore, I will continue to learn and grow at DCD.

—Halden Dyer '18

*"Through working at DCD this summer, it has become clear to me that even though I am not a student here anymore, I will continue to learn and grow at DCD."—Halden Dyer '18*

**T**his summer I helped out with Horizons. It was a fun experience as I got to meet up with old classmates and meet other volunteers. For most of the summer I was with fourth grade helping out in the classroom, during recess, and on field trips. I also worked with Mr. Fernandes and the Tech office on several occasions. I helped set up the iPads and Chromebooks for the camp and also helped organize stuff. I would definitely recommend this to anyone considering it.

– Jeff Delva '18

**I** was given the opportunity through the DCD Alumni Summer Internship Program to work with Ms. Haith and help her with various summer responsibilities. I hadn't been a student at the DCD lower school since 2011. Even though the desks and cafeteria were definitely smaller than I remember, I enjoyed being back to where my educational journey began. As a DCD alum, I was never aware of the numerous jobs and tasks the lower school faculty had in order to prepare for the new school year. I am very grateful I was able to help make this summer a little bit less stressful for Ms. Haith than it normally would be. Arriving on campus on the first day of this internship, I was given the job of filing the lower school end-of-year reports. Ms. Haith and I then moved on to the grueling task of creating, editing, and finalizing the lower school schedule. This labor-intensive assignment took up most of our time during my internship. Along with this, I assisted Ms. Haith with ordering books and materials for each grade, filing ERB reports, and even helped give tours to potential new lower school teachers. In addition to working with Ms. Haith, I also had the opportunity to help Ms. Ouellette, the assistant to the head of school. I helped her assemble and mail math packets for the lower school teachers. One of my other responsibilities was to do inventory for the DCD



Isaac Feinberg and Ms. Haith

school store. Overall, this internship and experience have given me an appreciation for the many tasks that need to be completed during the summer in order to prepare for a new school year. I'm excited to come back sometime during the year to see if the work I did made a difference.

– Isaac Feinberg '14

## Apply Now for Summer 2020!

To be considered, a student must be at least a rising high school sophomore and no older than a rising college junior.

Applicants should be DCD graduates or have attended DCD for at least three years.

Interested students should request an application from Kate Nichols, DCD's Director of Alumni Affairs, at [knichols@dcds.net](mailto:knichols@dcds.net).

Applications are due April 1, 2020.

Please direct any questions to Kate Nichols at the email above or at (781) 915-2562.

# Alumni Association

## Alumni News and Events

### Class of 2019 Summer Barbecue

**C**lass of 2019 gathered at an end-of-summer barbecue on the new patio, a gift to the school from the Eighth Grade parents, unveiled for the first time at the event.



Left to right, Catherine Ross, Lidia Rodriguez, Hannah Peters, Cameron O'Rourke, Kerr Sjostrom, Ella Miller, Max Nye, Megan Fuqua, Natalie Rudnick, Carly Ward, Martha Arends, Mari Rounds, Lizzie Cochran, Hugh Geraghty, Eli Leder, Ethan Rosensweig, Luke Hotra, Danny Welch, Jonathan Oliveira, and Matthew Volfson.



Natalie Rudnick and Bryan Mann are serving as the class of 2019 representatives.

### Submit a Class Note



Share your news with classmates!

### Upcoming NYC Alumni Event



**CONNECT WITH FRIENDS OLD AND NEW,  
THE INVITATION IS ALWAYS OPEN WITH DCD!**

**Join us for cocktails (FREE), snacks (AMPLENTY)  
and conversation (SPARKLING)**

**Wednesday, February 26th  
6:30 to 8:30pm**

**Analogue  
19 W 8th Street  
NYC**

**RSVP by 2/21**

Contact Alumni Affairs Director Kate Nichols,  
knichols@dcds.net, for more information.

# Alumni Return for Thanksgiving Volleyball

Recent alumni gathered after the Thanksgiving Assembly to play volleyball and reconnect over pizza with fellow grads and faculty members. Photographs by Leslie Bowen



Left to right, Eleni Kolovos '17 & Halden Dyer '18; Kai Dixon '16 & Allison Webster; Rick Edie, Bryan Mann '19, Kerr Sjostrom '19, and Dan Balk; Emily Shih '17, Aleesa Borghi '17, and Taylor McCourt '17;



Left to right, Calvin Cochran '16, Mark Jackson, and Charlie Volpe '16; Dan Balk and Aimée Coleman '18; Dan Balk, Charlie Sinnott '17, Alex Hiatt '17, Gabby Rayev '17; Natalie Rudnick '19, Lizzie Cochran '19, Lidia Rodriguez '19, and Elizabeth Nicholson '19;



Seated, Chris Ahn '18, Adam Tabba '18, Connor Smith '16, Bryan Mann '19, Natalie Rudnick '19, Cameron O'Rourke '19, Eleni Kolovos '17, & Alex Burmeister '17; Standing, Hugh Geraghty '19, Jonathan Oliveira '19, Matthew Volfson '19, Luke Hotra, '19, Kerr Sjostrom '19, Charlie Cao '19, Sam Rayev '19, Max Nye '19, Eli Leder '19, Elizabeth Nicholson, '19, Lizzie Cochran '19, Lidia Rodriguez '19, Kenzie Kelly '17, Emily Shih '17, Amanda Shih '17, Kai Dixon '16, Charlie Volpe '16, and Calvin Cochran '16.

### Whitney Hunter-Thomson '98

by Lily Bowen '07

#### Whitney Hunter-Thomson '98 Channels Lessons from Tim Jackson, DCD, to Help Organizations Succeed and Generate Global Social Change

**W**hitney Hunter-Thomson '98 has carved out a unique and successful position for herself as an independent business and strategy consultant, advising both nonprofit and for-profit organizations to be more efficient, achieve maximum growth, and shape their leadership ranks. She is an asset to her clients due to her ability to challenge conventions, think outside the box, and embrace uncertainty, among other traits.

When reflecting on her journey to this point in her career, Whitney attributes many of the qualities that have propelled her forward, such as her commitment to improving her community and lifting others up, to her education at DCD. In addition, she cites the mentorship she valued from longtime and beloved DCD employee, Tim Jackson, who she and classmates fondly referred to as “Mr. J.” While Mr. Jackson had transitioned to the role of business manager before Whitney rose to the upper school, he affected her character, and many others, in a way that transcended the four walls of a classroom.

“Mr. J was committed to drawing the best-possible character out of each student,” Whitney said. “Even after his time as a teacher, he was a presence around the halls,” she added, “and he wasn’t afraid to confront you about an action he didn’t like. Sometimes these were difficult

conversations, but they were critical to building a safer and stronger community.”

Whitney and her two sisters, who are also DCD alums, Colby ('91) and Kristin ('95), recently shared memories of Mr. Jackson as a teacher and a close family friend. Kristin recalled a time when she and a friend were chatting during math class and Mr. Jackson scolded them: “As a member of this classroom, it’s your responsibility to help your fellow classmates to learn and understand the material, even if you already know it,” she recalled him saying. “This was a pervasive lesson from Mr.

**“You were in it together with your fellow classmates in every facet of the day,” she said, “and you trusted each other to give every learning opportunity 100 percent.”—Whitney Hunter-Thomson '98**

J.—and from all leaders and teachers at DCD—we are in this together; we are learning together; we are growing together,” Whitney added.

In many ways, Whitney believes this culture was driven by the school curriculum’s seamless transition from the classroom to the sports field, from woodshop to the performing arts stage, and beyond. “You were in it together with your fellow classmates in every facet of the day,” she said, “and you trusted each other to give every learning opportunity 100 percent.”

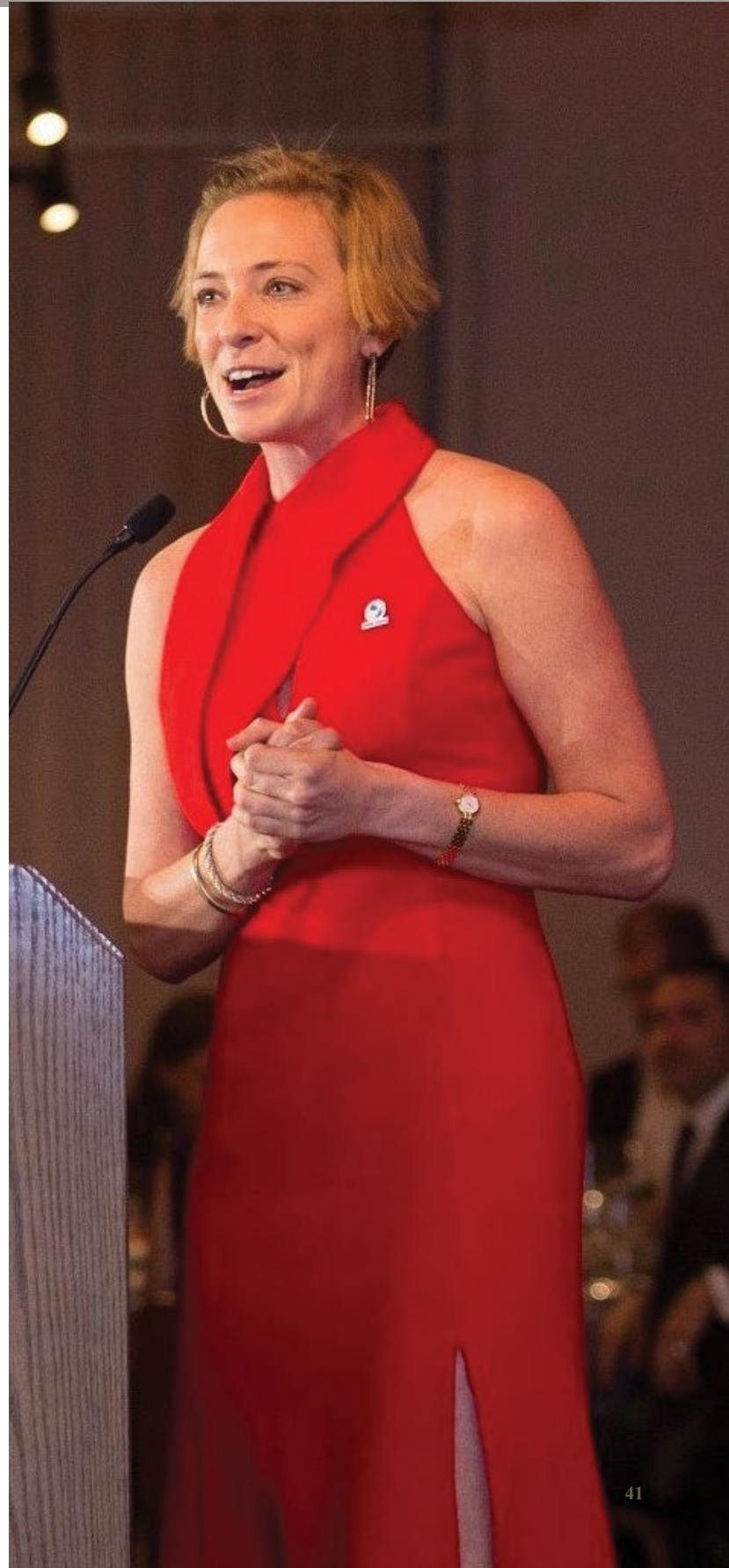
This sense of community also informs her role as Chair of the Board of Directors of Atlas Corps, a global nonprofit organization with a mission to address critical social issues by developing leaders, strengthening organizations, and promoting innovation through

an overseas fellowship of skilled nonprofit professionals. Founded in 2006 and based in Washington, D.C., Atlas Corps engages leaders committed to the nonprofit sector in 12- to 18-month, professional fellowships at organizations to learn best practices, build organizational capacity, and return home to create a network of global changemakers. Whitney works closely with fellow board members to drive the organization's strategic direction for the future.

"I'm proud to support an organization that embodies so many of my values," Whitney said. "Atlas Corps is taking action to increase diversity in the U.S. workforce, while also equipping these individuals with skill sets that will broaden their professional opportunities and increase the reach of nonprofits in their home countries."

Whitney's passion for giving back has also greatly benefited DCD over the years, through her volunteer leadership and other contributions. In particular, Whitney has served in a number of volunteer roles since graduating, including as a field hockey coach, member of the Alumni Council, and as Alumni Annual Fund Chair. As Whitney demonstrates, at any organization, alumni and volunteers are an invaluable resource who serve to embody the importance of community.

*Lily Bowen '07 is a Senior PR Specialist at Mintz Levin in Boston.*



# Class Notes

## In Memoriam

### Catherine P. Novicki (Bette), former trustee

DCD was a special part of Bette's life. She was a trustee for many years and volunteered in many capacities, and it is where she met some of her closest friends. All three of her children attended DCD—**Kathryn '85, Christina '86, and Joseph Novicki '78**—and two of her grandchildren currently attend DCD—**Lily Baumeister '25 and Teddy Baumeister '27**. At the request of the family, donations in her honor may be made to support the DCD Innovation Fund. Checks can be made payable to Dedham Country Day School, Attn: Charles Rudnick (in honor of Catherine P. Novicki).



**Catherine “Bette” Novicki, center, with daughters Kathryn Novicki '85 and Christina Novicki '86.**

### A Family Remembrance

I am not going to try to encapsulate everything that my mother was up here today. I file that as one of life's impossibilities. However, I do hope to give you a glimmer of a woman who was strong and sharp and fun and funny and also a little loony and kind of dramatic. Fiercely loyal, fiercely loving, passionate, empathetic, open-minded, non-judgmental, and always trying to help solve someone else's struggle.

Sometimes when I would go to lunch with her, I would say, “Could you please stop talking to the waitress and pay attention to me?” A friend of hers told me they were at a store once in a long line at the checkout. She stepped away to get one last thing and by the time she came back, my mother knew everyone in the line's life story. I think she was a confessional to many people.

The doorman at my sister's apartment building would see my mom's car and come running out to parallel park for her. The woman who did her hair became a friend who visited us

on Nantucket. I would get phone calls at work from random people, “I met your mother yesterday and she gave me your number. I have a business I am starting that needs funding.” A week before I got married, I asked her to stop leaving the house because she would verbally invite everyone she saw to “stop by the reception.”

In a sentence: she was invested...in everything she did and in every single person she interacted with.

The poem *Desiderata* hung in her dressing room and in re-reading it last night, it truly was how she lived her life and showed us how to lead ours.

Here are the final few stanzas:

*You are a child of the universe,  
no less than the trees and the stars;  
you have a right to be here.  
And whether or not it is clear to you,  
no doubt the universe is unfolding as it should.  
Therefore be at peace with God,  
whatever you conceive Him to be,  
and whatever your labors and aspirations,  
in the noisy confusion of life keep peace with your soul.  
With all its sham, drudgery, and broken dreams,  
it is still a beautiful world.  
Be cheerful.  
Strive to be happy.*

And she was happy even these past five and half years in Wellesley. We still had dance parties and laughs and my favorite line of hers: not just “I love you,” but “Oh, I love you.”

This week Joe and Kathryn and I have been overwhelmed by so many kind words and memories people have shared.

Here are their voices:

I never met a more fiercely loyal or loving woman than you mother. She took such good care of my mother and extended that care to me once she was gone. She made everyone in her

presence feel smart, interesting, beautiful, and loved.

From the moment I met your mom she was so warm to me and my sisters. I loved being around her. I remember she would hold my hand while talking to me or squeeze my arm. It always made me feel so special.

She was a good Democrat in a den of hungry lions. My clear memory of her goes back to a time at a dinner party when she said in complete seriousness, “Isn’t that Ted Kennedy something great?” I thought I had died and gone to heaven. I look forward to seeing her when I go.

From her medical oncologist who treated her nearly ten years ago:

I have great memories of her, and really loved taking care of her. Her joy of life, her love for her family and friends, and her cheerful nature were a delight.

And from the person who made her grandmother:

“When I was around eight, Momma and Daddy wouldn’t let me ride horses, but Dee got all the info from Sage Farm about how to start riding lessons and told me I had to start and that Daddy couldn’t tell her no because she was the boss of him.”

She loved her grandbabies so. And they loved their Dee. She served ice cream for breakfast. They danced on her counters to Dancing Queen. Her house was like Vegas for kids. She actually had a sign in her kitchen that read: What happens at Grandma’s, stays at Grandma’s.

And to her children, she was our best friend but not in that I want to be your best friend sort of way. She was always a mother. She would do anything for us but she expected a lot of us. When she dropped us off at Nobles in the morning, she would say, “Give it hell!”

Some of her favorite sayings:

- If you do drugs, just dig a hole in the backyard and I will jump in it.
- Show me your friends and I will tell you who you are.
- I would rather lose my eyesight than my reputation.
- Whenever you start something, finish it.
- Whenever you give someone a recipe, be sure to leave out one or two ingredients.

I remember once in Nantucket when she was turning off the lights and locking the door for the night. We were all with her and she turned to me said, “I am happiest when all my chickens are here with me.”

And so, she died as she lived, fiercely loving and fiercely loved, with her chickens all around.

—Christina Novicki ’86

Charles S. Boit, former trustee, father of **Wendy Stout ’76** and **Cynthia Stout ’79**, died on August 28, 2019.

Robert Doucette, father of **Jeffrey “Jeff” Doucette ’92** and **Christopher “Chris” Doucette ’98**, died on October 3, 2019.

**Richard T. “Dick” Flood Jr. ’47**, brother of **Laurence “Larry” Flood ’49**, and father of **Richard T. “Dickie” Flood III ’70**, **Samuel E. “Sam” Flood ’74**, and **Katherine Flood Fritz ’79**, died on October 30, 2019.

**Tim Jackson ’58**, former DCD business manager who retired in 2015, director of athletics (1974–1980), director of buildings and grounds (1980–1983), head of upper school (1986–1991), beloved math teacher and coach, husband of former faculty member **Susie Jackson** (1992–2011), father of **Nicholas “Nick” Jackson ’87**, **Samuel “Sam” Jackson ’89**, **Sally Jackson ’92**, and **Susannah Jackson Sullivan ’97**, died on November 18, 2019 (see article, “Who Was Tim Jackson, Really?” by former Head of School Nick Thacher on pages 8–9 of this issue)

Julius “Reb” Jensen III, a former trustee, father of Julia **“Julie” Jensen ’77** and **Daintry Jensen ’79**, died on October 12, 2019.

**Alfred Lazzeri**, a past faculty member and studio art teacher (1988–1997), died on November 26, 2019.

James Mumford Sr., known as “Bunky,” the father of **Lee Mumford Peterson ’86** and grandfather of **Gunner Peterson ’18** and **Avery Peterson ’22**, passed away on January 3, 2020.

**Alexandra Ward**, a past faculty member and associate business manager (1983–1986), died on July 1, 2019.

### **Martha Damon Marshall '51**

writes, "I had the tremendous pleasure of seeing my granddaughter, Carly Ward, graduate from DCD in June. The school is just as wonderful as it was a 'few' years ago."

### **Elizabeth Valsam Hunter '57**

writes "I got a new hip in November 2018 and it has made a huge improvement in my mobility. Dressage scores have gone up 10 points!"

### **Priscilla "Cilla" Williams**

**Bercovicki '67**, remembering the Olympics, writes, "I beat all the boys in our class in the broad jump and in the baseball throw contest. Obviously never forgot that nor did the boys. ...I truly remember my three years at DCDS, my three homeroom teachers, and the friends I had there, with great fondness. I was definitely given a great start in many ways."



### **Kristie Gillooly Dean '02**

welcomed a daughter, Coco Love Dean, born on September 3, 2019. Big sisters Sunny, 4, and Penelope, 3, love their new baby sister.

**Stephanie Cabot '03**, the owner of Reve Cycling Studio in Portland, Maine, was featured in Maine Magazine's Dr. Lisa Radio Hour and Podcast #110, Financial Fitness.



**Katie Keally Cochran '82**, second from left, caught up with fellow classmates at the service for Tim Jackson '58 on December 7, 2019. Left to right, Eliza Beaulac, Katie, Gardy Jackson, Heather Colmore, and Jen (Sherbrooke) Palmer.

Stephanie, who went to Bates College in Maine, where she played field hockey and squash, started cycling as part of her training off-season. Reve Cycling Studio combines yoga and cycling in a new concept that is different from the usual gym environment. You can check it out on social media or on the web at [revecyclingstudio.com](http://revecyclingstudio.com), or if you're in Portland, sign up for a class!

**Elliot Nichols '13** made Dean's List at Bucknell University during the spring semester of the 2018–19 academic year. A student must earn a grade-point average of 3.5 or higher on a scale of 4.0 to receive Dean's List recognition. Elliot is in the Class of 2021 at Bucknell.

Former Head of Middle School **Peter Rapelye** (1997–2003) writes, "We moved to Massachusetts in November 2018. Janet is now the president of COFHE (Consortium on Financing

Higher Education), headquartered in Cambridge. I am vice president and trustee of the Duxbury Rural and Historical Society and a lecturer in the "Pages in History" at the Duxbury Senior Center. Janet just recently rejoined the board at Nobles, where she is an alumna, class of 1977."



**Lily Bowen '07** ran in the Chicago Marathon on October 13, 2019, to raise funds for Homes For Our Troops.



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*come together for lifelong learning.*



**THESE HEARTS.**  
*connect with curiosity.*



**THESE HANDS.**  
*hold traditions and the future.*

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Dedham Country Day

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Dedham, MA 02026-5898

Change Service Requested

# Join Us for Upcoming Alumni Events



**Friday, May 1**

**Alumni Reception**

6:00 p.m. on campus

Alumni from all years are invited to join us as we announce the 2020 recipient of the DCD Alumni Award.

**Saturday, May 2**

**69th Annual DCD Fair**

10:00 a.m. - 2:00 p.m.

Bring the whole family for a day of fun-filled activities.

**Alumni Association Lunch**

12:00 - 2:00 p.m.

Enjoy lunch on DCD! Bring your family and visit with fellow alumni and their families at the Fair.

## New York City Alumni Event



**CONNECT WITH FRIENDS OLD AND NEW,  
THE INVITATION IS ALWAYS OPEN WITH DCD!**

**Join us for cocktails (FREE), snacks (AMPLENTY)  
and conversation (SPARKLING)**

**Wednesday, February 26th  
6:30 to 8:30pm**

**Analogue  
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NYC**

**RSVP by 2/21**

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